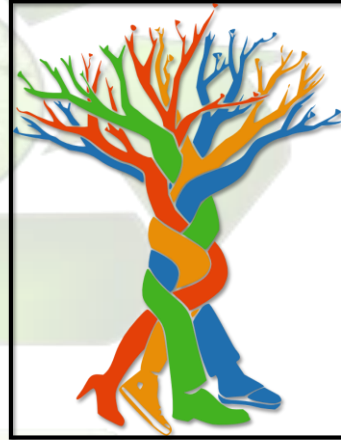


**Project E³:
Environmental &
Engineering Sciences for
Everyone**

Overview of Services

David Wolff
District Coordinator of Gifted
and Talented Services &
Project E3 Lead Teacher



WHAT IS PROJECT E³?



Program Overview

Project E³ is an enrichment program that is an extension of the school year.

Environmental & Engineering Sciences for Everyone

Will use STEM to learn more about conservation.



Austin, Albert Lea, Southland, Lyle, & Hayfield

Grades 4, 5, 6

Goals

1. Project E³ offers opportunities for students ***to make connections to the natural world.***
2. Project E³ embeds learning ***through engaging educational experiences.***
3. Project E³ ***develops 'citizen scientists' that will put new knowledge of the natural world to action in their communities.***
4. Project E³ motivates students to ***work at their highest potential throughout the academic and calendar year.***

Dates & Times

Saturdays

Meet 8 Saturdays during the academic year; November through May

- November 1;
- December 6;
- January 10;
- February 7;
- March 7;
- April 11;
- May 2 & 30

9:00 am-1:30 pm

Summer

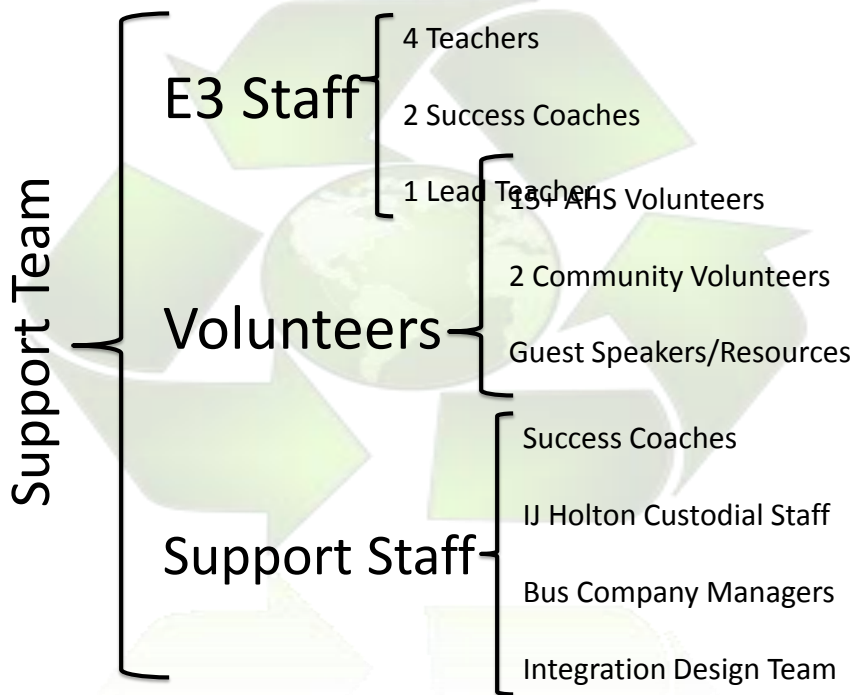
Meet 20 days during the summer [Monday through Thursday]

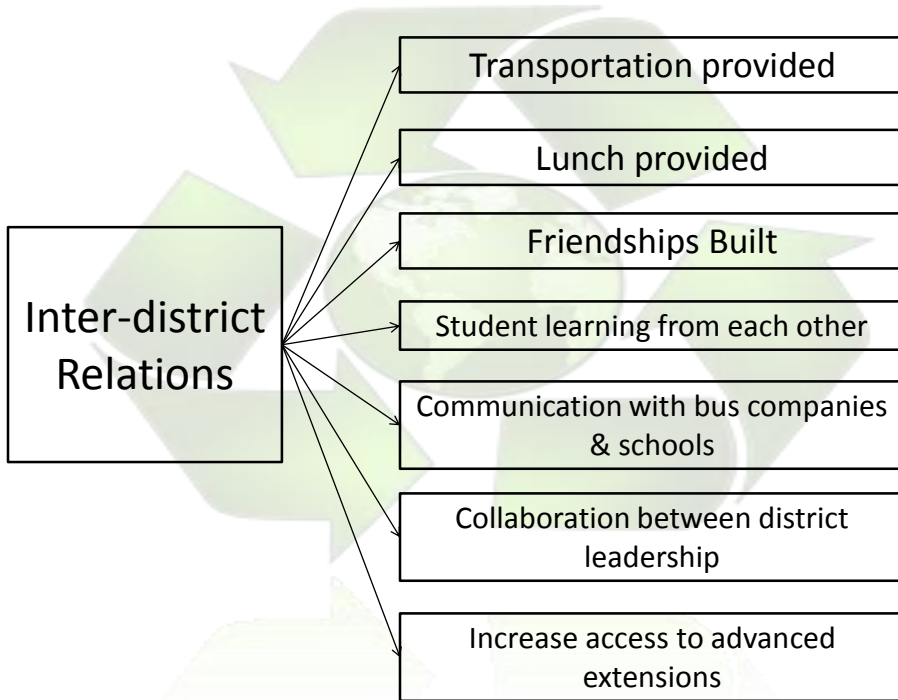
- June 15-18;
- June 22-25;
- June 29-July 2;
- July 6-9;
- July 13-16

9:00 am-1:30 pm



HOW DOES PROJECT E³ PROMOTE INTER-DISTRICT PARTNERSHIPS?



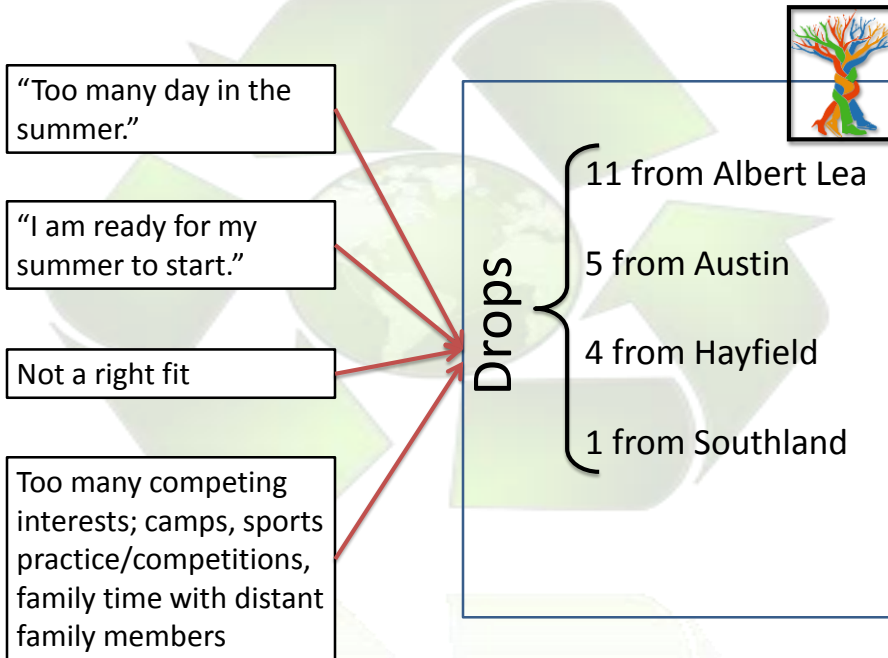
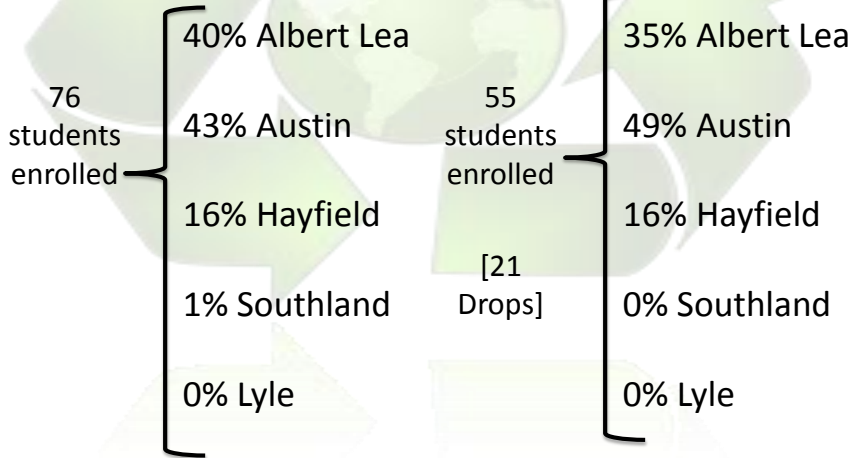


HOW DO WE KNOW PROJECT E³ WAS SUCCESSFUL?

Enrollment



November 1, 2014  July 16, 2015



Average Attendance Rate:

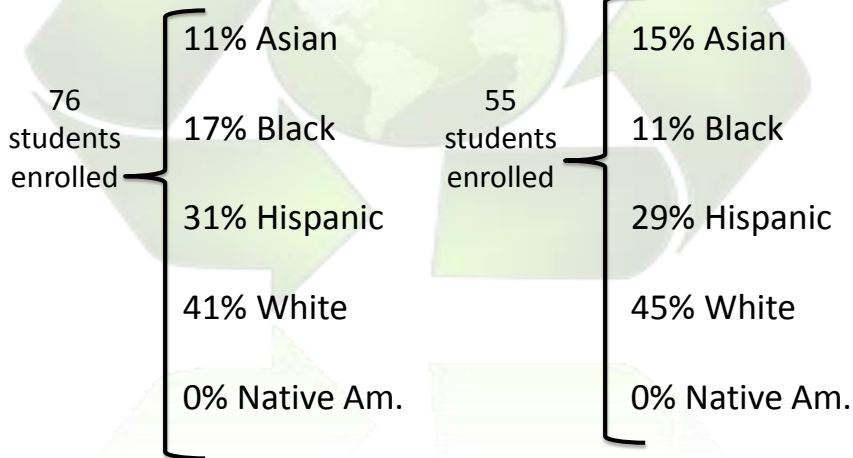


82%

Cultural Diversity

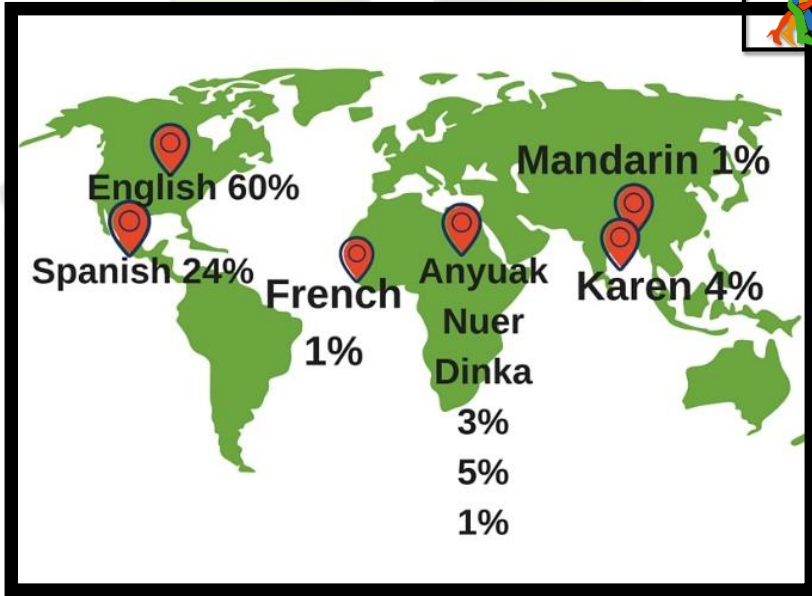


November 1, 2014  July 16, 2015

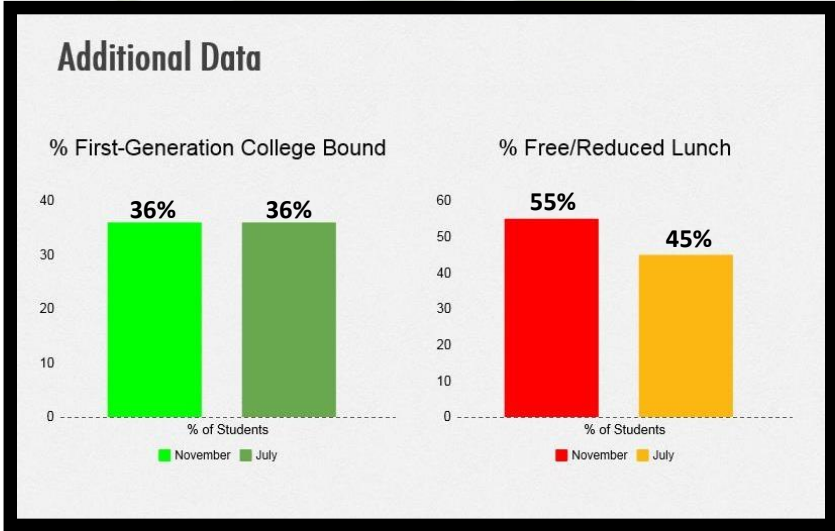




Linguistic Diversity



Additional Data



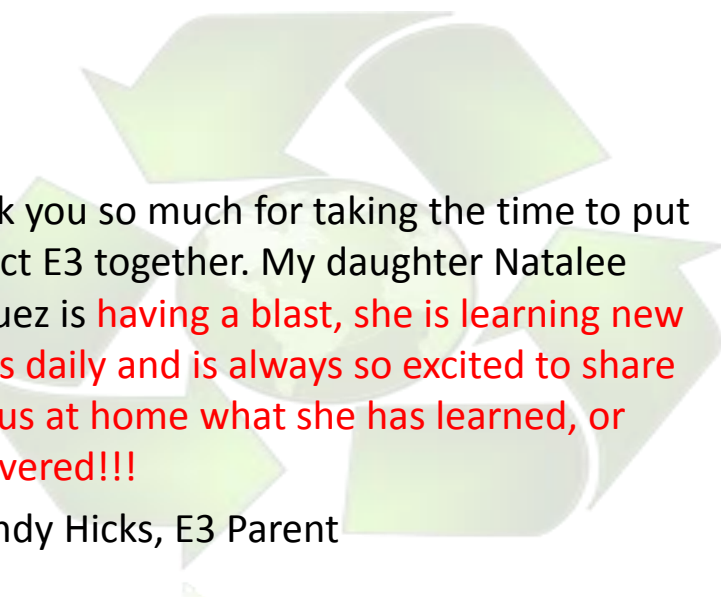


I heard of two AL students that **have chosen E3 over their basketball tournament** this weekend. I'll take that as a compliment.

- Erin Johnson, E3 Teacher

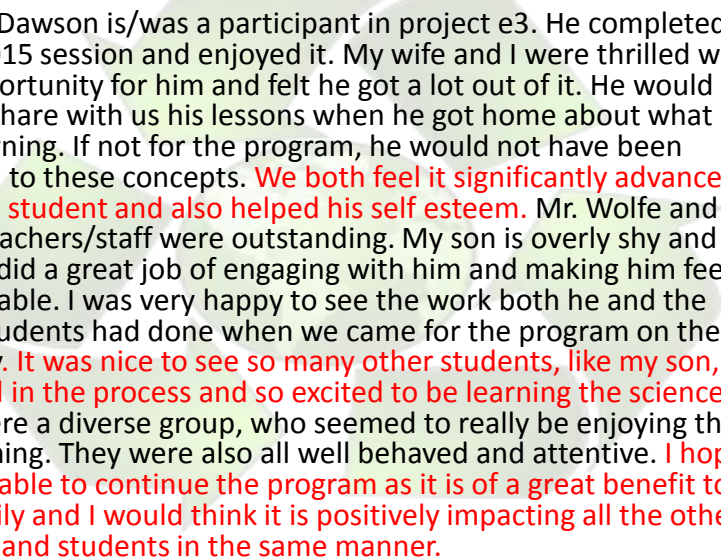
Lily was apprehensive about spending so much time at school this summer. She felt like she would be missing out on a lot of fun activities. By the time we walked to the bus stop on Thursday **she told me that E3 isn't school, it is fun. Thanks for making this program so much fun for everyone.** She is very excited for the remaining 4 weeks.

– Meredith Martin, E3 Parent



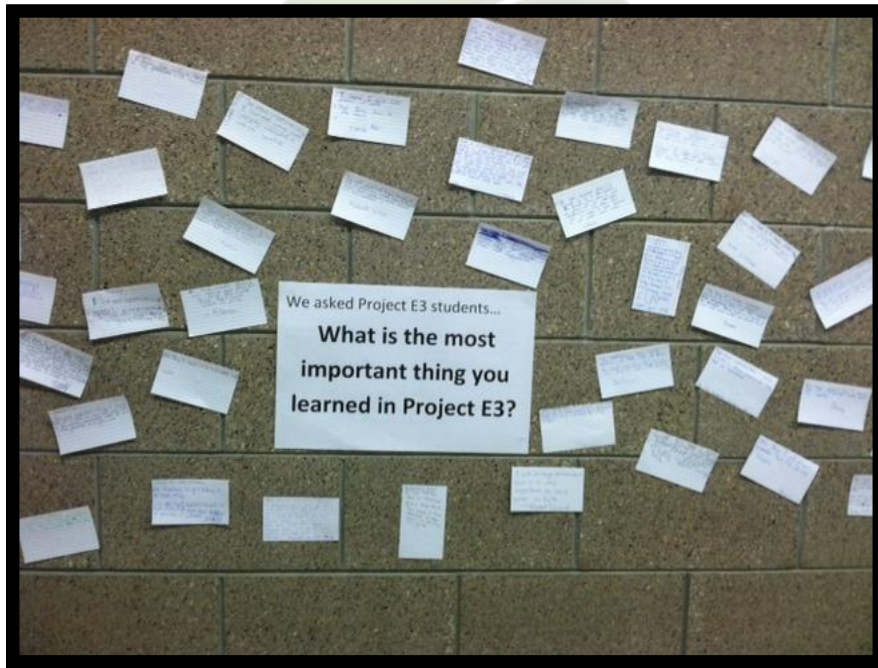
Thank you so much for taking the time to put project E3 together. My daughter Natalee Vazquez is **having a blast, she is learning new things daily and is always so excited to share with us at home what she has learned, or discovered!!!**

- Brandy Hicks, E3 Parent



My son Dawson is/was a participant in project e3. He completed the 2014-2015 session and enjoyed it. My wife and I were thrilled with this opportunity for him and felt he got a lot out of it. He would always share with us his lessons when he got home about what he was learning. If not for the program, he would not have been exposed to these concepts. **We both feel it significantly advanced him as a student and also helped his self esteem.** Mr. Wolfe and the other teachers/staff were outstanding. My son is overly shy and they all did a great job of engaging with him and making him feel comfortable. I was very happy to see the work both he and the other students had done when we came for the program on the final day. **It was nice to see so many other students, like my son, so engaged in the process and so excited to be learning the sciences.** They were a diverse group, who seemed to really be enjoying the program. They were also all well behaved and attentive. **I hope you are able to continue the program as it is of a great benefit to our family and I would think it is positively impacting all the other families and students in the same manner.**

Thank you and the e3 staff,
David McKichan



Josanne

The most important thing I learned in E³ is to be more carefull about the enviroment

From all of E³ I learned that you can make a change, the world is in a crisis, and no matter where they are from you and them can be friends. The thing that stuck out the most was that the world is running out of water, and you can help. My favorite lesson of E³ was the ~~meatless~~ meat taste test.

Cora 7/4/15

• The most important thing I've learned in E3 is other schools' friends this year I got to learn alot of other school friends. Since I've been here for a year I have learned to be careful about water.

Katherine

Reflections

The most important thing that happen in Project E3 is Don't Waste Water. We don't have a lot left. Other Countries Don't have good water. So we shouldn't waste it. One thing that I'll always remember from E3 is Always have FUN Where ever you are.

Thayl Ohnaw





Participants Returning for 2nd Year:



35 / 46

BUSTED

Spring 2015	Fall 2015
Average Scantron Reading score: 2749.2	Average Scantron Reading score: 2736.8
Average Scantron Reading Z-Score: 0.4136 [almost 0.5 SD above the mean]	Average Scantron Reading Z-Score: 0.4264 [almost 0.5 SD above the mean]

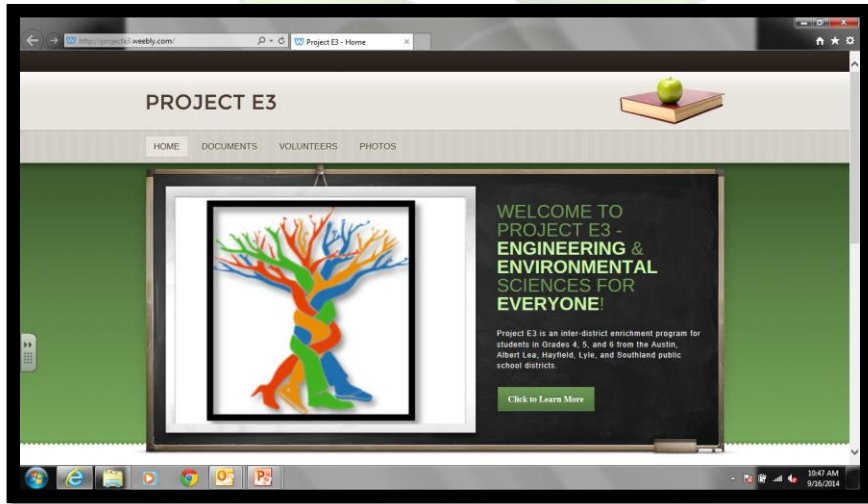
+0.0128 increase in
Z-Scores

BUSTED

Spring 2015	Fall 2015
Average Scantron Math score: 2704.5	Average Scantron Math score: 2652.9
Average Scantron Math Z-Score: 0.5594 [over 0.5 SD above the mean]	Average Scantron Math Z-Score: 0.5720 [over 0.5 SD above the mean]

+0.0126 increase in
Z-Scores

<http://projecte3.weebly.com/>



Contact Information

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