PreK-K PRESS Professional Development – Synthesis of Survey Data

David Wolff

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| **Learnings:** |
| Correcting soundsParagraph ShrinkingTier 1/Core Instruction is keyAutomaticity is key for reading successPredictable/Pattern books help fluency Have interest books and leveled readers in book boxesCreate more class booksNeed to hear rhymes in order to produce them  | Look, Lean, Whisper Word listsTurn and TalkRhyming activities S.T.O.R.Y. map Importance of Phonemic awarenessCross grade collaboration is importantSound boxesReview of 5 pillars of literacy  |
| **Connections:** |
| Letter work in the preschoolsConnection between oral language and comprehension Play centersTurn and talkReinforced value of oral language and language-rich classrooms | PK is the building blocks for a successful KGradual Release of Resp. is keyPlay and free exploration is valuableImportance to parent partnershipsLiteracy isn’t just about reading Focusing on individual student growth |
| **Implantation of New Strategy:** |
| Manipulating sounds in wordsUsing Thinking Maps to organize student learningTurn and Talk more – kids need to talk moreUsing Thinking Maps to align vocabularyDo more letter/word soundsPut more focus on phonemic awarenessPALS interventionWork on more blending using sound boxes | Get leveled books in the hands of kids earlier; all kids can do repeated/pattern booksParagraph shrinkingClass booksIncorporate high interest books in book boxes Use more small group instructionUsing more sound identification routinesTalking with parents about what they can do |
| **Benefits of the PD:** |
| Great to see where the children are coming fromGreater appreciation of our teachersBeing able to talk with other staffForming connections with other peersI have a better idea of what my IEPs should look like based on services Great to observe my peers | Collaboration with the preschool teachersImportant to see strategies, procedures, and routines across the levelsGreat opportunity to see the expectation at the K centerIdeas, support for what I already do and justification for any changes  |
| **How to Improve this type of PD:** |
| Longer sub out to observe more instructional timeMore time to collaborate with the preschool teachersMore opportunities to observe | More time to talk about curriculum and structure of the dayContinue to broaden our reach to private preschools |
| **Future topics for PreK-K PD:** |
| Math Routines Play expertiseSensoryELL Family supports  | Social skills developmentPBIS/PyramidTransitions cross gradesASDAnything to keep the PreK-K collaboration  |