

Ethnographers of Language Presentation Rubric -

Essential Question: *Why might a multi-faceted literacy approach positively impact the development of language & literacy attitudes and skills in learners?*

Purpose: The rubric provides feedback to the presenter in regards to the strengths and limitations of their presentation.

Presenter Name: _____

Date: _____

Presentation:

Criteria	4	3	2	1	Total Pts.
Organization	Presenter follows a logical sequence; audience can follow along and is engaged.	Presenter follows a logical sequence; audience can follow along but not engaged.	Presenter attempts to follow a logical sequence; audience has difficulty understanding and/or following along.	Presenter does not follow a logical sequence in presenting information; audience is not able to understand and/or follow along.	___/4
Content Knowledge	Presenter demonstrates full knowledge of the content and is able to elaborate and explain for deeper understanding.	Presenter appears comfortable with the information but is unable to elaborate with details, examples, or depth of the content.	Presenter appears uncomfortable with the information and unable to elaborate with details, examples, or depth of the content.	Presenter does not have a grasp of the information.	___/4
Delivery	Presenter has a clean delivery including appropriate pacing, volume, and energy. Presenter has a professional appearance.	Presenter has a mostly clean delivery with minor issues that includes pacing, volume, and/or energy. Presenter has a professional appearance.	Presenter has difficulties delivering the presentation including pacing, volume, and/or energy.	Presenter is ineffective in delivering the presentation due to mumbling, mispronunciations, speaking too quietly, avoiding eye contact, uses 'filler' words too often, and/or hand gestures that are distracting.	___/4
Critical Thinking	Presentation connected to the course essential question; recommendations were shared for future study/research; personal reflections were shared.	Presentation was connected to the course essential question but the recommendations and reflections were generic.	Presentation was loosely connected to the course essential question; recommendations and reflections were generic.	Presentation was not connected to the course essential question; no recommendations for future study/research; no personal reflections were shared.	___/4
Length	Presentation was within two minutes of the allotted time.	Presentation was within four minutes of the allotted time.	Presentation was within six minutes of the allotted time.	Presentation was too long or too short; within eight minutes of the allotted time.	___/4
Visuals	Presenter's visuals are connected to the content with no errors; visuals are original and engages the audience.	Presenter's visuals are connected to the content, original, and engaging with minor errors.	Presenter's visuals are loosely connects to the content, little originality/generic, plain, with errors.	Presenter used no visuals.	___/4

D. Wolff, 2016 adapted from C. Brouse, 2015

Feedback: