

Ethnographers of Language Lesson Plan Feedback -

Essential Question: Why might a multi-faceted literacy approach positively impact the development of language & literacy attitudes and skills in learners?

Purpose: This form provides feedback to the learner in regards to the strengths and limitations of their lesson plan.

Name: _____

Date: _____

Presentation:

Element of a Lesson Plan	Feedback
<p>MN State Standard/Benchmark</p>	<p>Complete / Incomplete [missing standards or partial listed]</p>
<p>Central Focus</p> <p>How is the concept/abstraction/ Principle being addressed?</p>	
<p>Content Objective</p> <p>The learner will...</p>	
<p>Academic Language</p> <p>How are different tiered words taught?</p> <p>What vocabulary strategies are needed to teach academic language?</p> <p>Language Objectives; "I can...; I will..."</p>	
<p>Materials</p>	<p>Complete / Incomplete [missing standards or partial listed]</p>
<p>Instructional Plan</p> <p>Professionally written; logically sequenced</p> <p>Appropriately scaffolded</p> <p>Necessary background built</p> <p>I do/We do/You do</p> <p>Differentiated approaches</p> <p>Reflections & Research</p>	
<p>Assessment</p> <p>How do you know what the students already know?</p> <p>How will you assess students learning?</p> <p>How will you evaluated student knowledge?</p> <p>How will you respond with the data?</p>	