



Critter Chatter:

Using SLOP to support A.L.L.s
at Woodson!

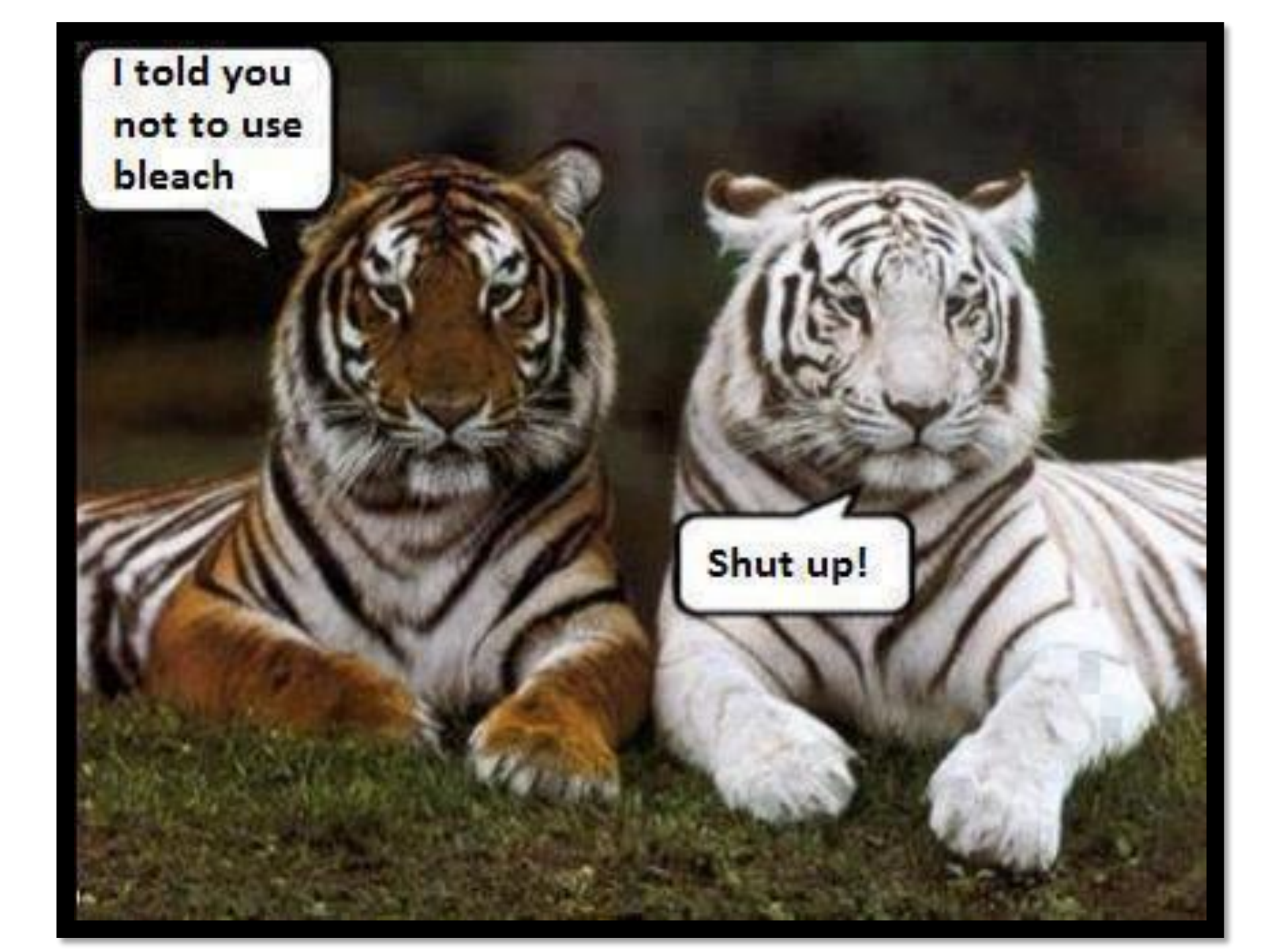
David Wolff

Instructional Coach, Woodson Kindergarten Center

District Coordinator of Gifted & Talented Services

Austin, MN

**IF CRITTERS COULD CHAT...WHAT
WOULD THEY SAY?**

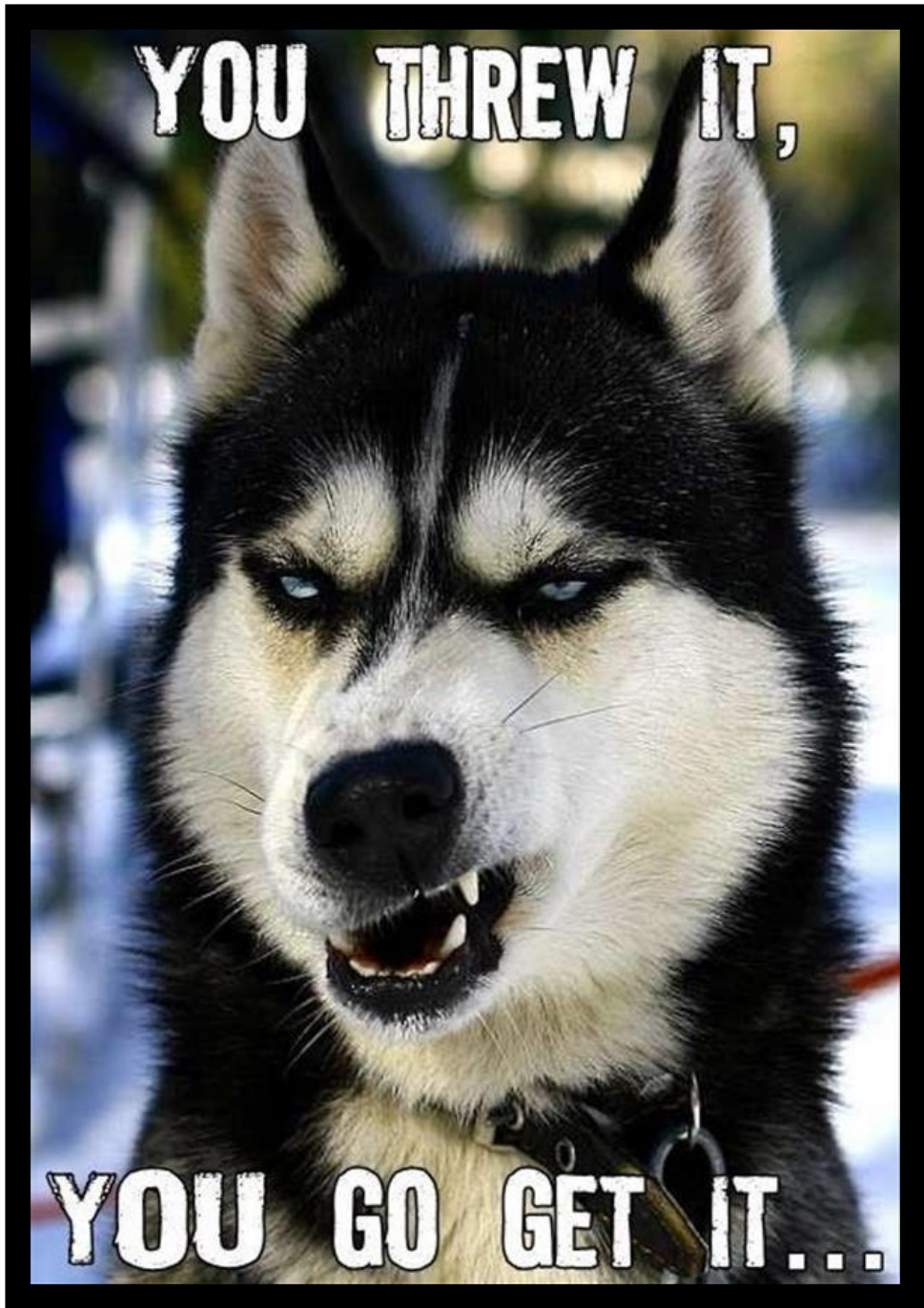


I told you
not to use
bleach

Shut up!

YOU THREW IT,

YOU GO GET IT....



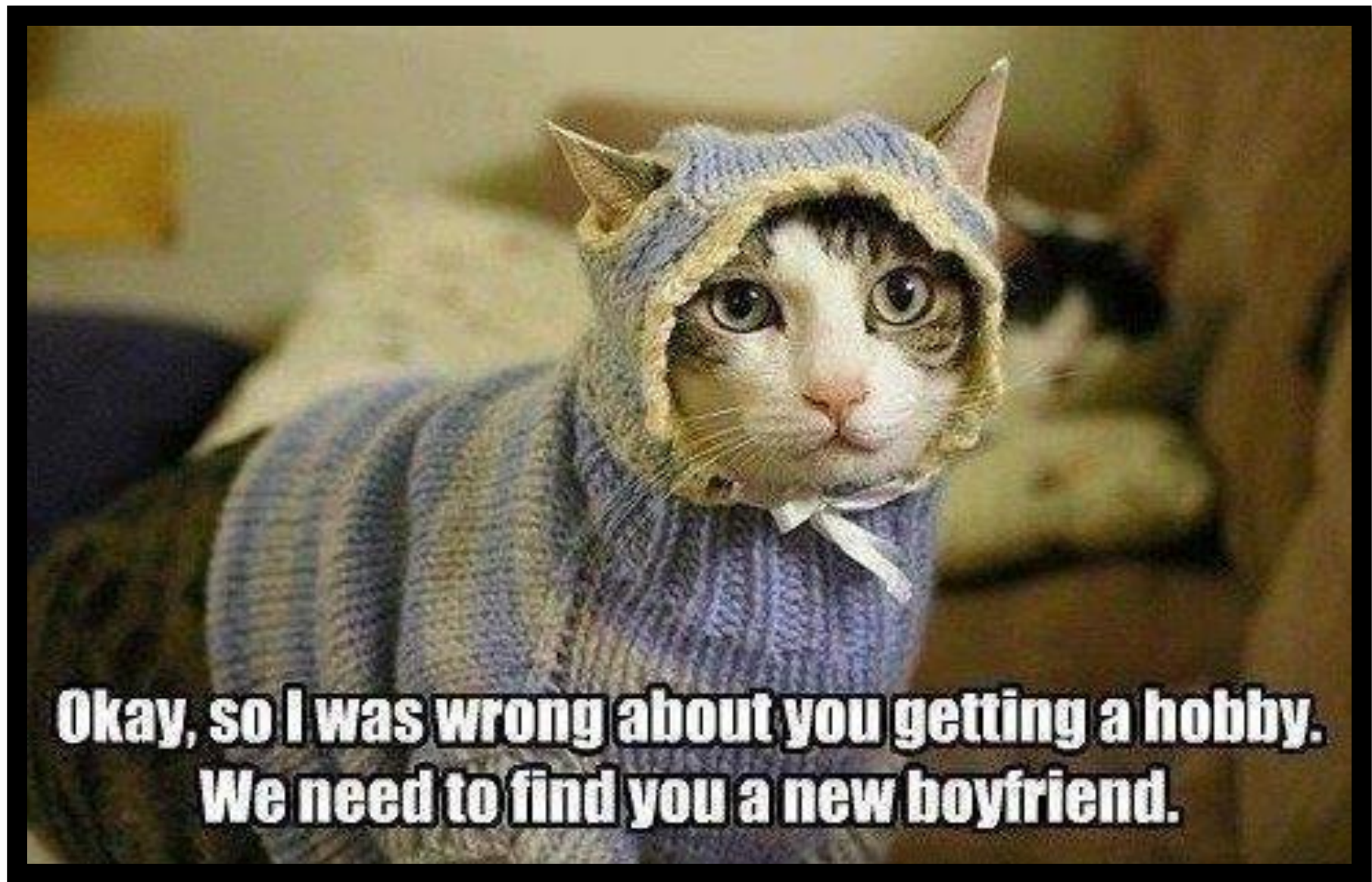
**I smell carrots.
Did you fart??**



**WHAT DO YOU MEAN
I'M NOT A BEAR**

**I HAVE ALL THE
KOALIFICATIONS**





**Okay, so I was wrong about you getting a hobby.
We need to find you a new boyfriend.**

I GOT THE MOVES



LIKE JAGUAR

Today's Objectives

David's presentation on Language Acquisition & Child Development

The learner will...
...analyze the effects of the many factors that impact English Learners in Early Childhood Programs.

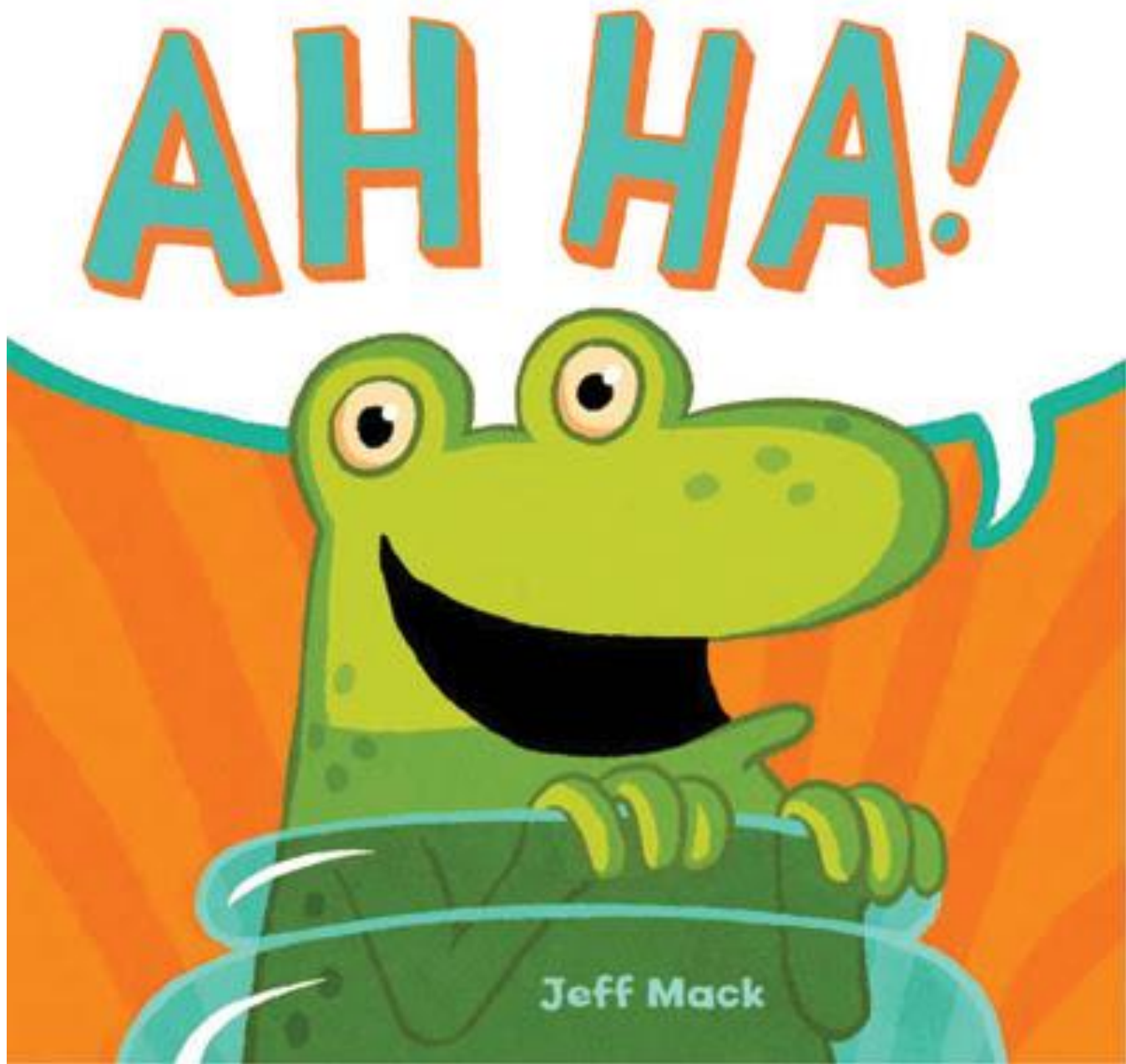
Participants will apply knowledge of language acquisition when planning literacy activities in their classroom.

Participants read Ch. 1-3 in the PreK-K SIOP Book

...describe five ways that children learn language.

Students will access academic language

Share Out



WHO ARE OUR CRITTERS?

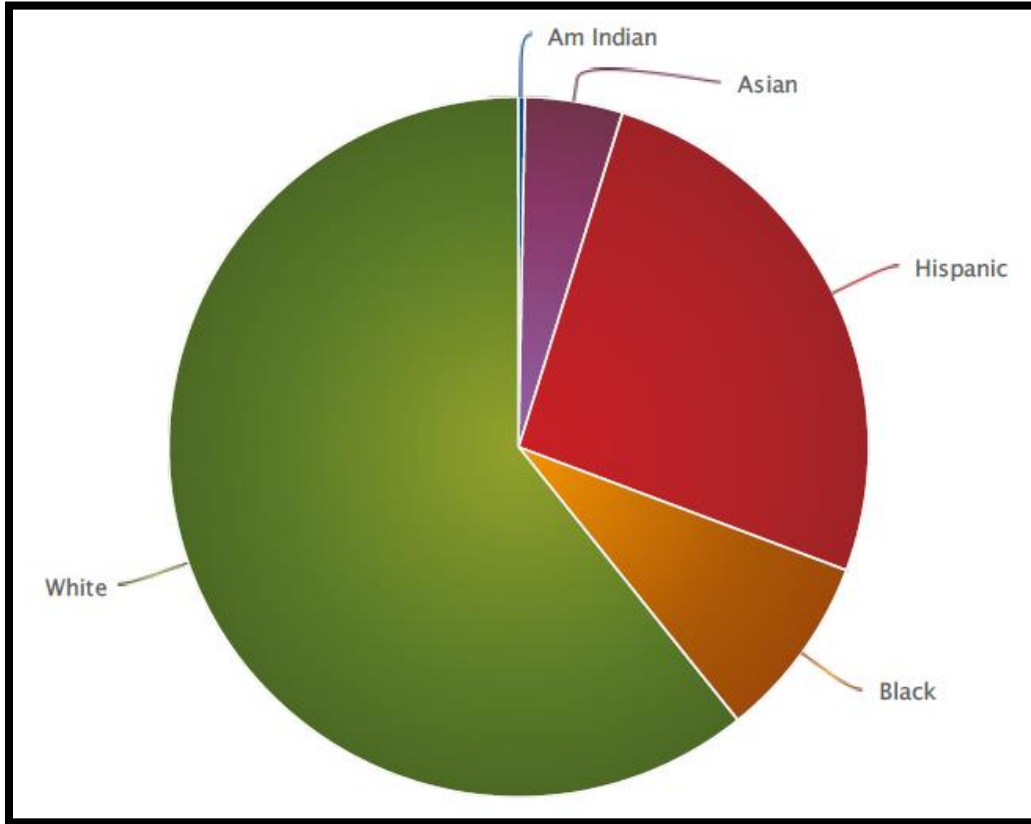
APS Diversity

ALL learners are diverse!

- Language
- Culturally
- Socio-economically
- Home support
- Learning Styles
- Motivation
- Gender
- Ability
- Religion



Austin Demographics 2015



Austin Public School District

4,797 Students K-12

59.2% White

26.5% Hispanic

8.5% Black

5.5% Asian

0.3% Native American

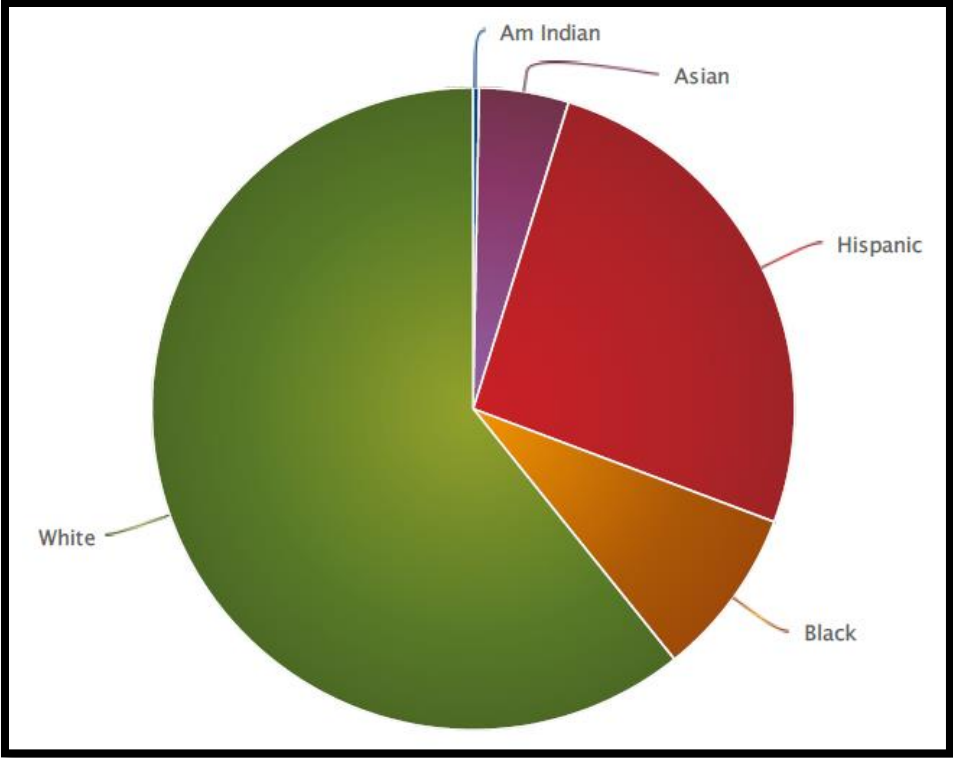
FRL 57.3%

SPED 15.6%

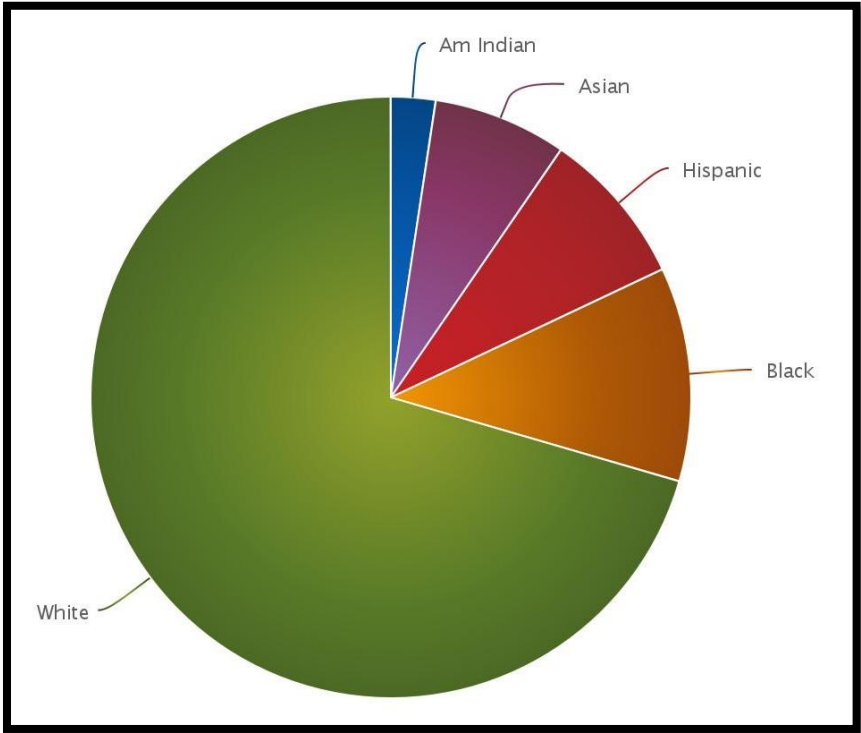
EL 15.4%

Demographics 2015

Austin



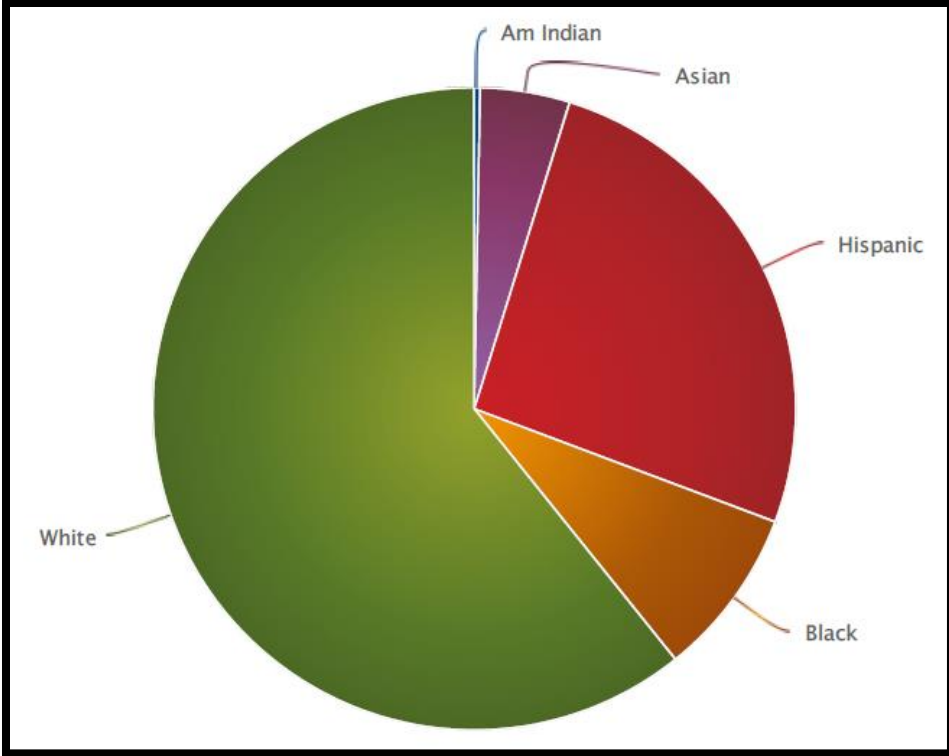
State of Minnesota



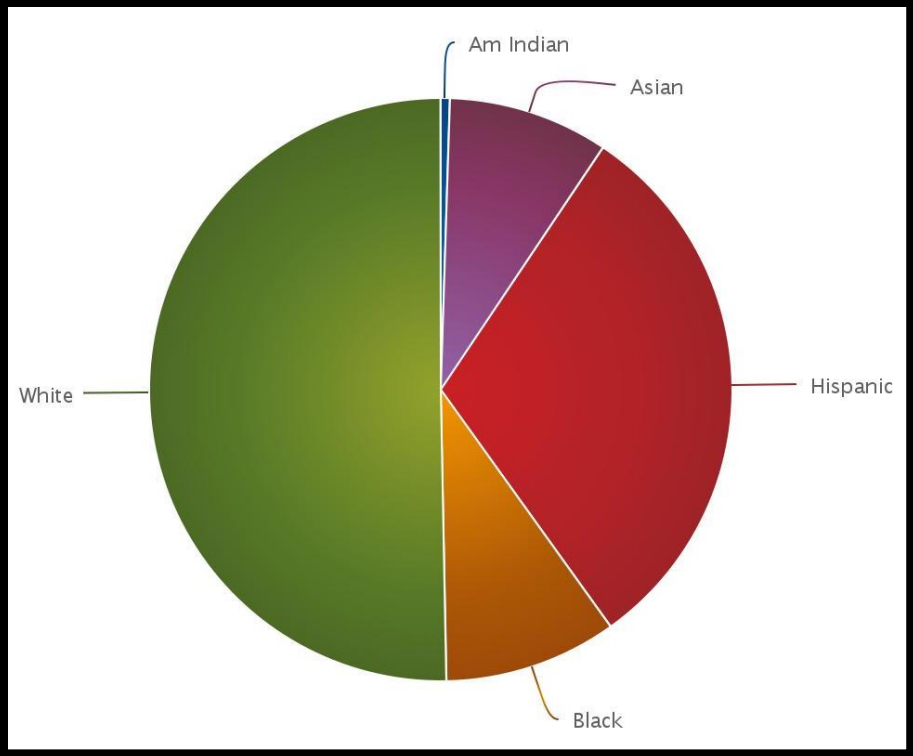
Source: MDE MN Report Card

Demographics 2015

Austin



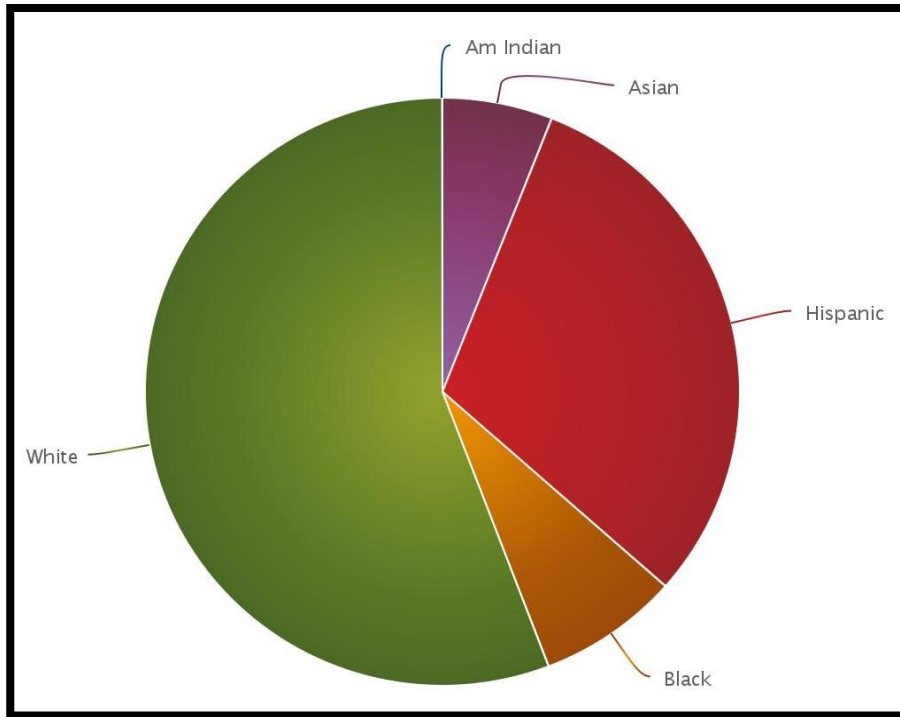
Woodson



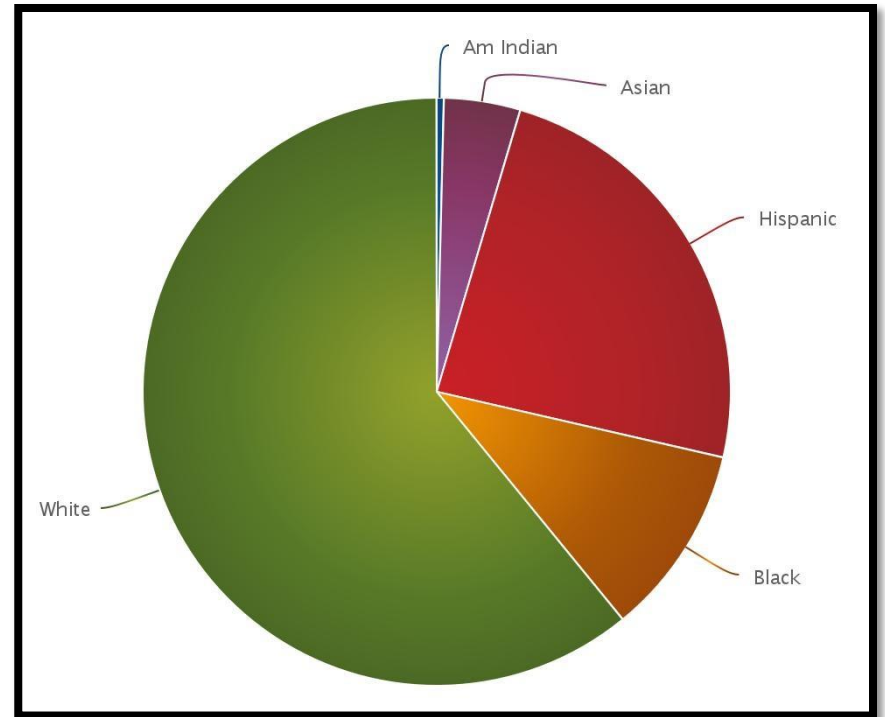
Source: MDE MN Report Card

Demographics by Building 2015

Southgate Elementary School

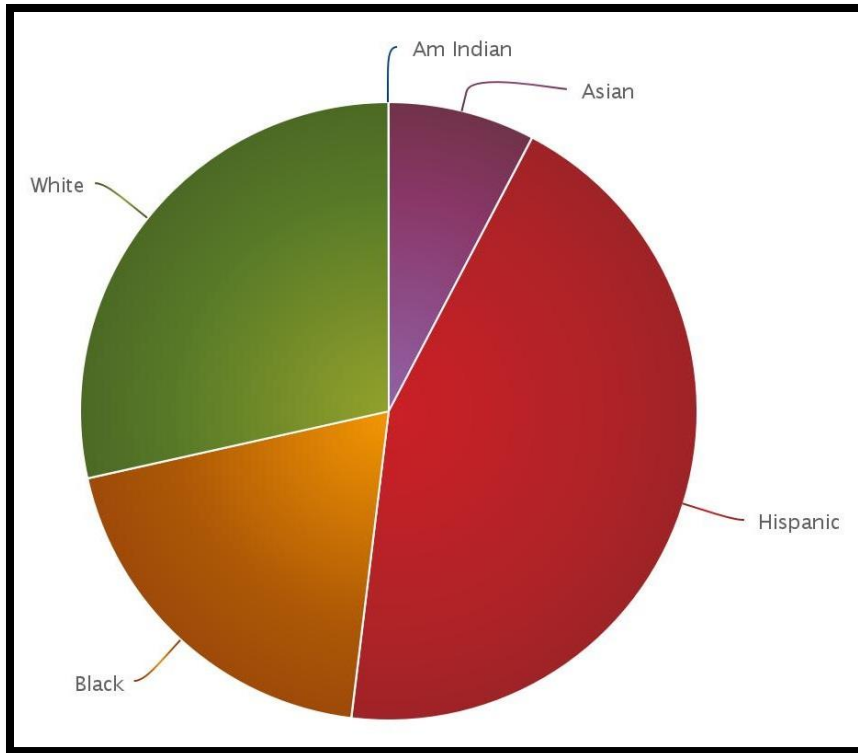


Banfield Elementary School

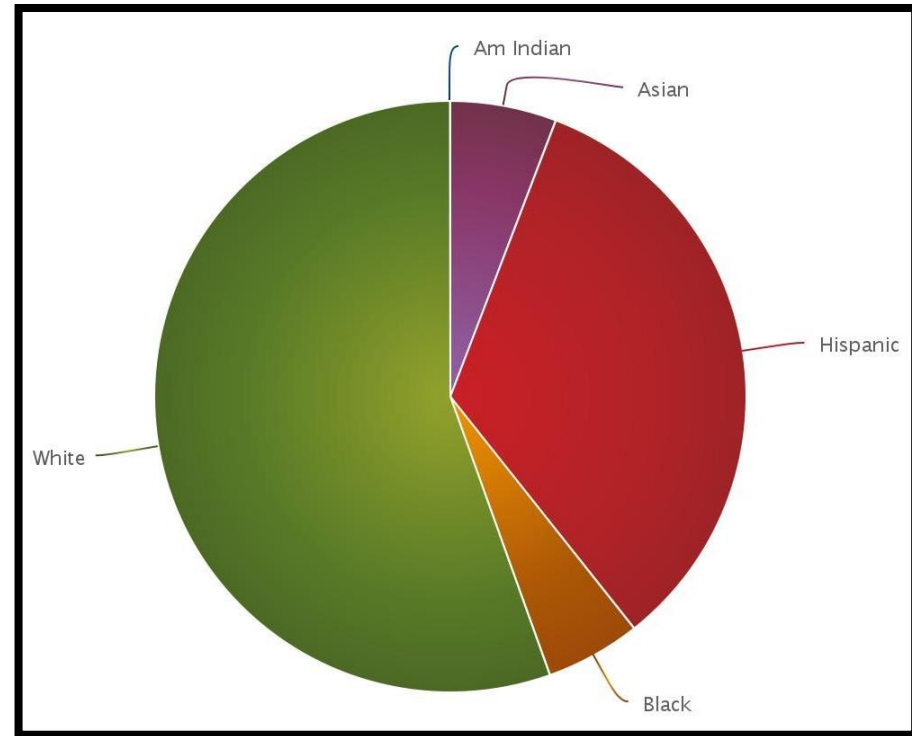


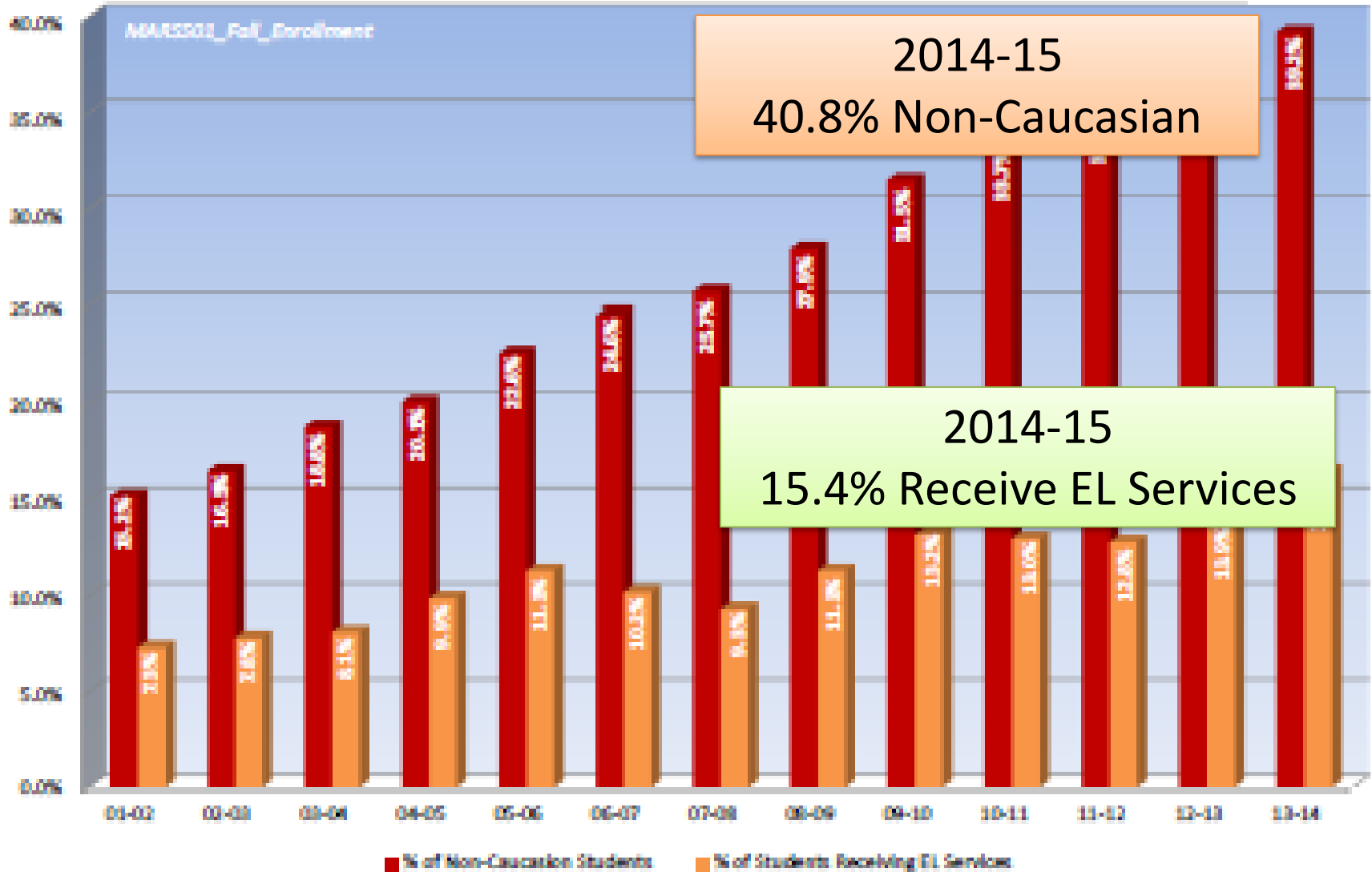
Demographics by Building 2015

Sumner Elementary School



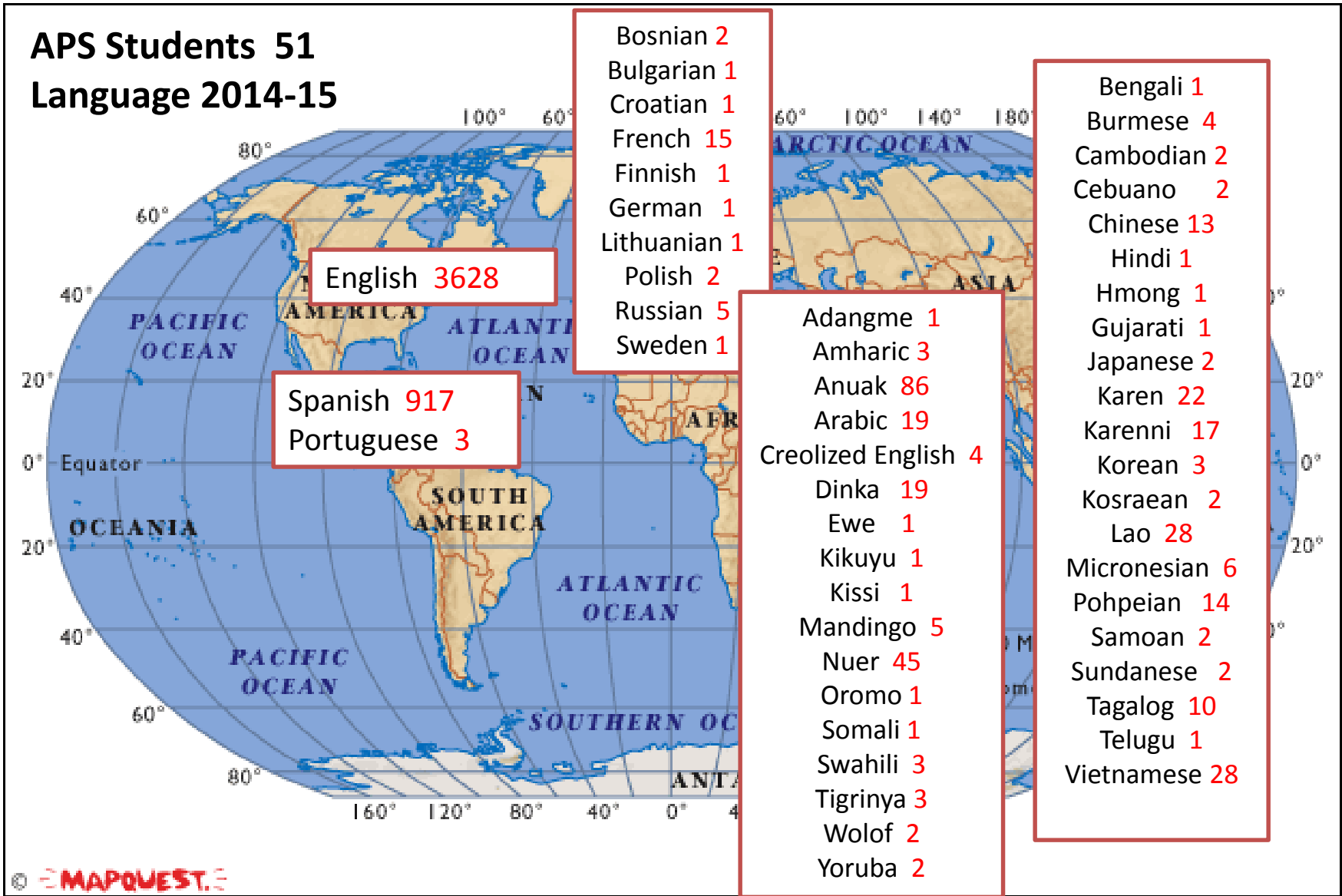
Neveln Elementary School





The Global Community of APS

**APS Students 51
Language 2014-15**



Academic Impact of Social-Economic Diversity

Family Status	Words heard per hour	Words heard in a 100-hour week	Words heard in a 5,200 hour year	Words heard in 4 years
Welfare	616	62,000	3 million	13 million
Working Class	1,251	125,000	6 million	26 million
Professional	2,153	215,000	11 million	45 million

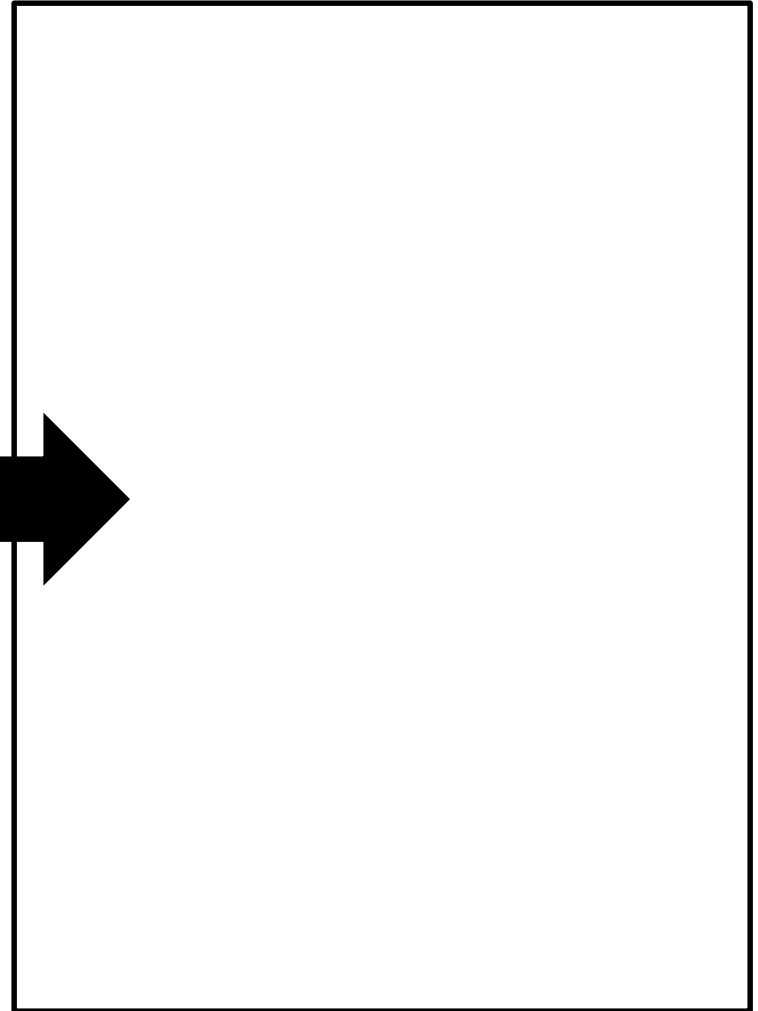
- Hart & Risley, 1995

CHAPTER 2 REFLECTION & DISCUSSION

If ...

A large, empty rectangular box with a black border, intended for writing the condition of an if-then statement.

Then...

A large, empty rectangular box with a black border, intended for writing the result of an if-then statement.

CHAPTER 3 REFLECTION & DISCUSSION

How Language is Learned

So why is this important?

So how does this impact learning?

Play

Engaging in
Stimulating
Talk

Hearing
Books Read
Aloud

Repetition
and Imitation

Explicit
Teaching

Write 3 Key Words about your section

Write 2 H.O.T. you would ask an expert about your section

Write 1 metaphor or simile that describes your section

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PRACTICE & APPLICATION

Next Steps:

Homework

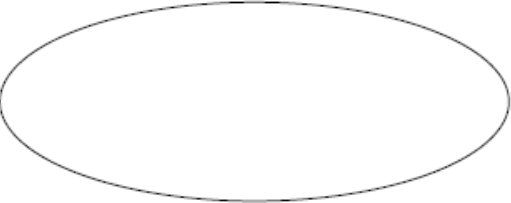
Read Ch. 4 in the PreK-K
SIOP Book.

Pages 25-44

SIOP Components
Included:

- Lesson Preparation
- Building Background

Practice & Application

Instructional Planning Sheet		
<small>from, Teaching Reading Beyond the Primary Grades ©2007 Scholastic page 260</small>		
The concept in need of improvement:		
		
Students targeted:		
Instructional Strategies:		
1.	_____	
2.	_____	
3.	_____	
4.	_____	
5.	_____	
6.	_____	