



**One Teach,
One Observe**

**One Teach,
One Assist**

**Parallel
Teaching**

**Station
Teaching**

**Alternative
Teaching**

**Team
Teaching**

**One teaches,
one observes**

**One teaches,
one assists**

**Two groups;
both teach
same content**

**Multiple
groups; both
teachers
monitor/teach**

**Two groups;
one re-
teaches; one
teaches
alternative**

**One group;
both teach
same content**

<p>Mrs. Henry, a 2nd grade teacher, was teaching a whole group lesson about life cycles to her class. Mr. Wolff, an English Language teacher, walked around the classroom and tracked which students' conversations were on topic during Think-Pair-Share learning opportunities.</p>	<p>Mr. Wolff, a Kindergarten teacher, was teaching a whole group lesson on 2-D shapes. Mrs. Henry, a Special Education teacher, walked around the classroom to assist individual students who needed additional explanation or support when learning the new concept.</p>	<p>Mrs. Henry, a 4th grade teacher, and Mr. Wolff a Math Intervention Teacher, both plan to teach a lesson on multiplying 3-digit numbers by 3-digit numbers. Mrs. Henry and Mr. Wolff divided the class in half based on their pre-assessment. Mrs. Henry and Mr. Wolff both taught the same lesson but to differentiated groups of students.</p>
<p>Mr. Wolff, a 6th grade Science teacher, and Mrs. Henry, an English Language teacher, plan together different ways to teach about erosion. Mr. Wolff will guide the first rotation where students create a model landform, Mrs. Henry will guide the second rotation where students read a newspaper article about a recent landslide, and third rotation will be an independent center at the computers where students watch a You Tube video on the effects erosion has on a community.</p>	<p>After reviewing exit slips, Mrs. Henry, a High School Geometry Teacher, and Mr. Wolff, a Special Education teacher, divides the class into two groups. Mr. Wolff created a group that struggled explaining the difference between complementary and supplementary angles and reviews the lesson. Mrs. Henry met with the rest of the class to identify and measure complementary and supplementary angles on street maps of Minneapolis and New York City.</p>	<p>Mr. Wolff, a 1st grade teacher, and Mrs. Henry, a Reading Intervention teacher, both plan to teach a lesson on skip counting by 5's and 10's. Mr. Wolff and Mrs. Henry cooperatively teach the concepts together as a whole class; each interjecting with examples, explanation, and extensions of the key ideas.</p>