

Aspiring Minds in Austin

The Young Scholars Model in Rural Minnesota

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Instructional Coach

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Contributions from:

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Megan Schwenn, Instructional Coach, Sumner Elementary

Brian House, GT Interventionist, Woodson Kindergarten Center

Kari Bain, GT Interventionist, Southgate Elementary



Austin

MN



Designed by TownMapsUSA.com

About 53+
Languages
spoken

Spanish
Karen
Karenni
Dinka
Nuer
Arabic
Anuak
Vietnamese

14-15 Kindergarten
Cohort:
50.3% White
30.7% Hispanic
9.6% Black
8.9% Asian
64.6% F/R Lunch

K-12
Population of:
4,797

Austin,
MN

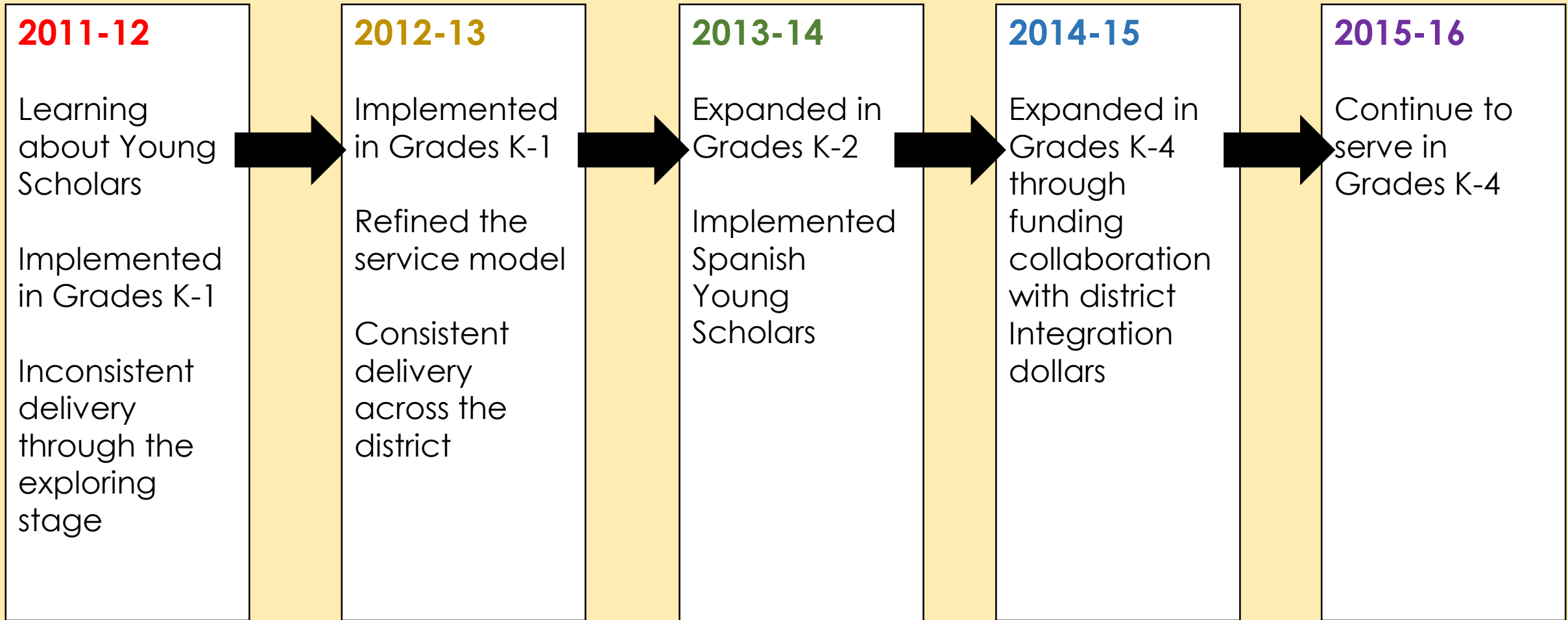
Population of:
24,718

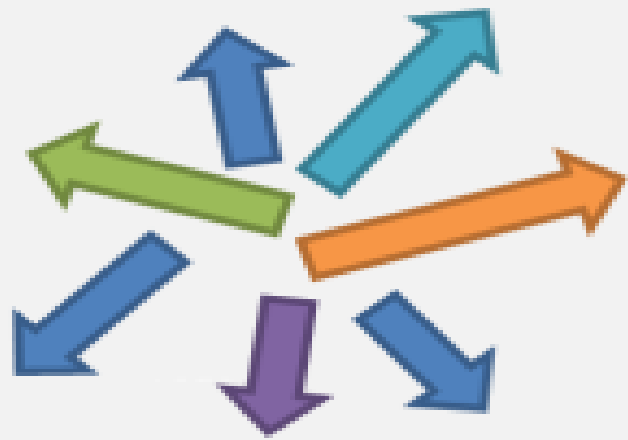
Austin
MN



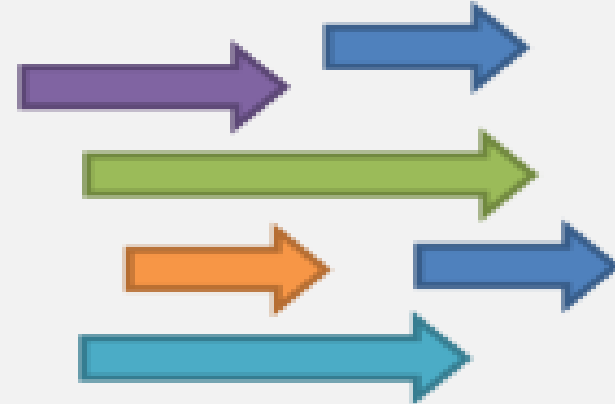
Our Journey

The goal: to offer equitable access to all advanced learners to advanced services.

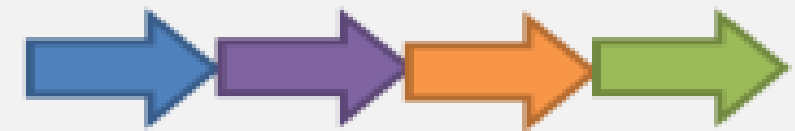




INDIVIDUAL IMPACT
in isolation



COORDINATED IMPACT
with alignment



COLLECTIVE IMPACT
with collaborative action

Young Scholar Eligibility

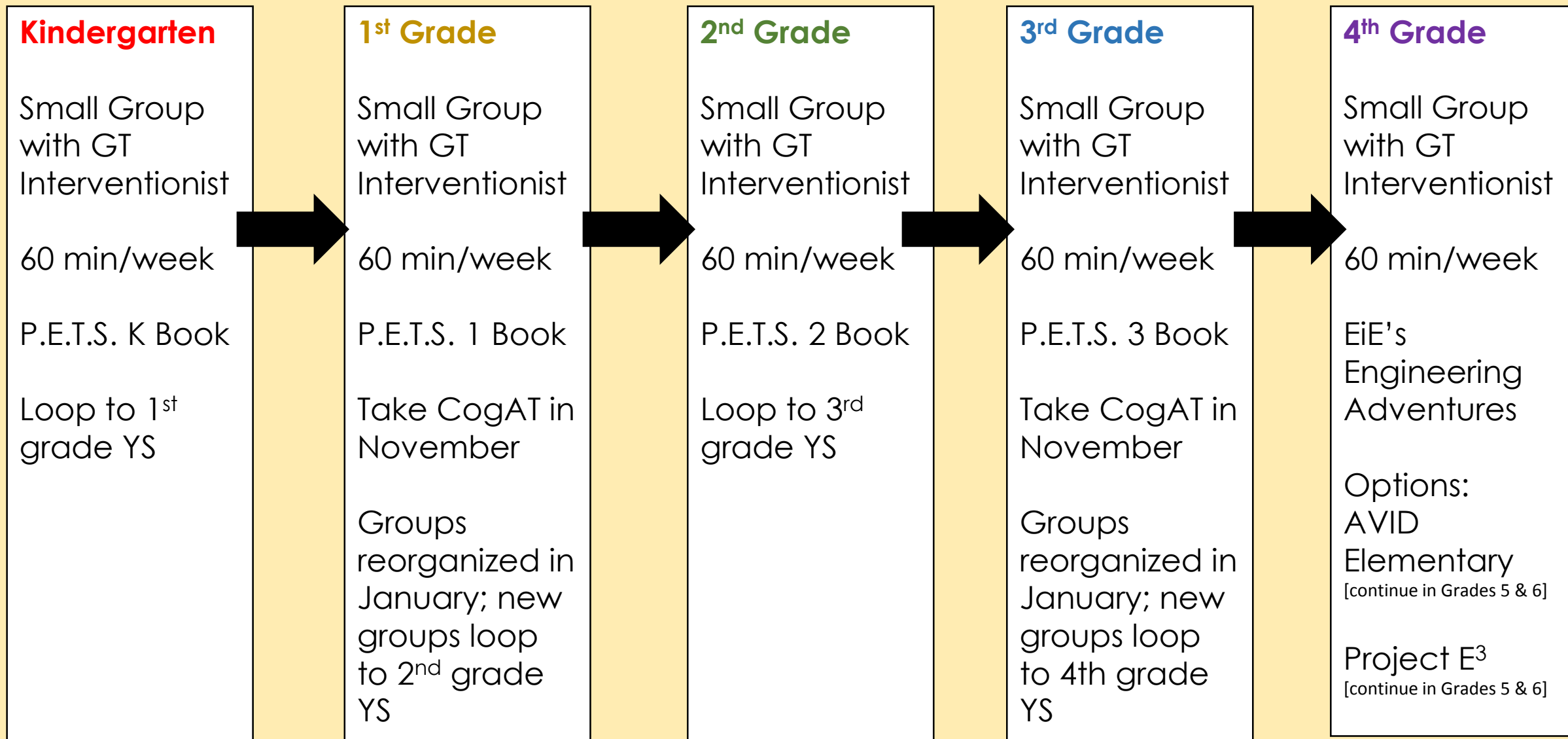
Kindergarten:

- Whole Group Lessons with GT Interventionist
- Observed learning behaviors *[learns quickly, curious, motivated, advanced vocab in home language, creates original ideas, task commitment]*
- Demonstrated thinking behaviors *[both convergent & divergent]*

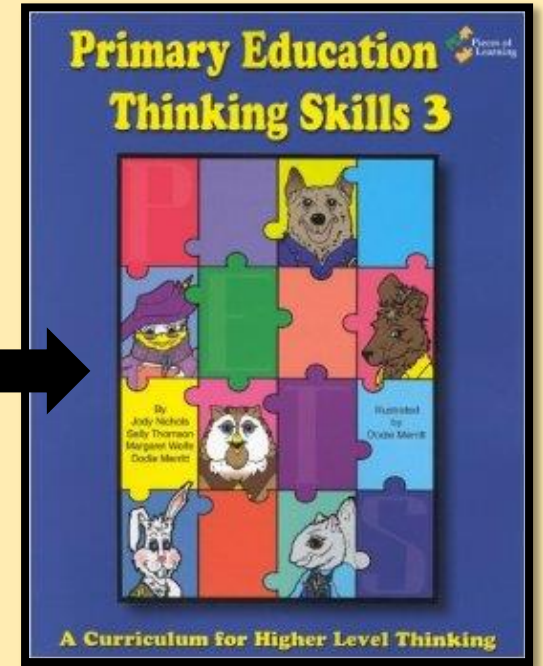
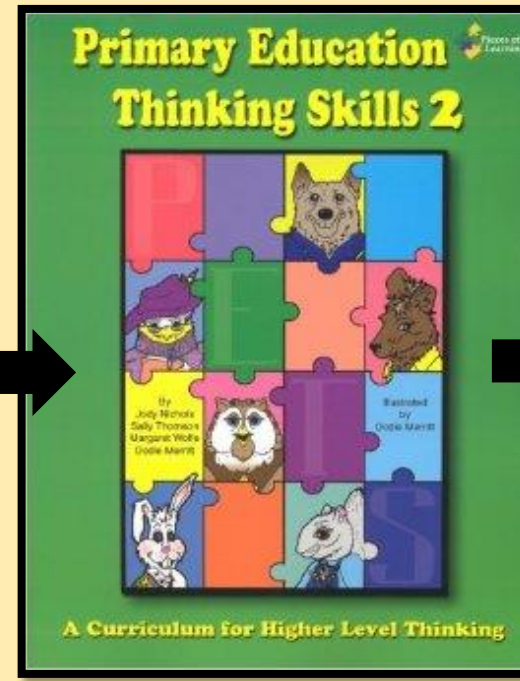
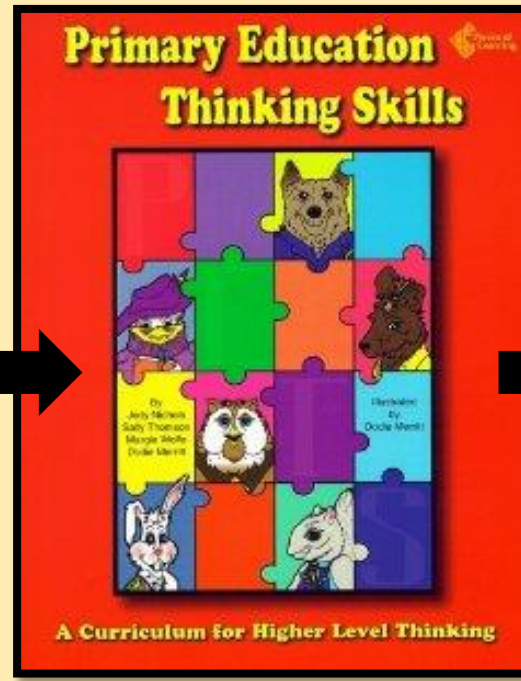
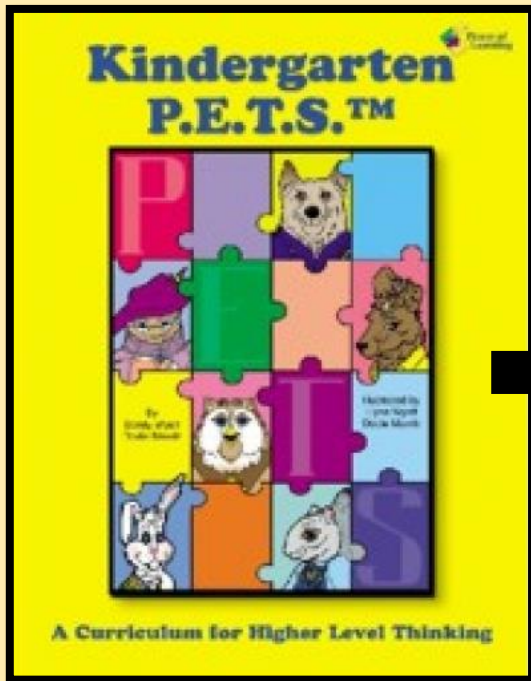
Grades 1-4: [Universal Screener; Full Battery]

- CogAT NonVerbal Battery
- Any students at the 90th PR and higher
- If EL or SpEd, we look at the 75th-80th PR and higher
- If EL or SpEd, we look for discrepancies of 24 points or more between batteries

The Young Scholar Experience



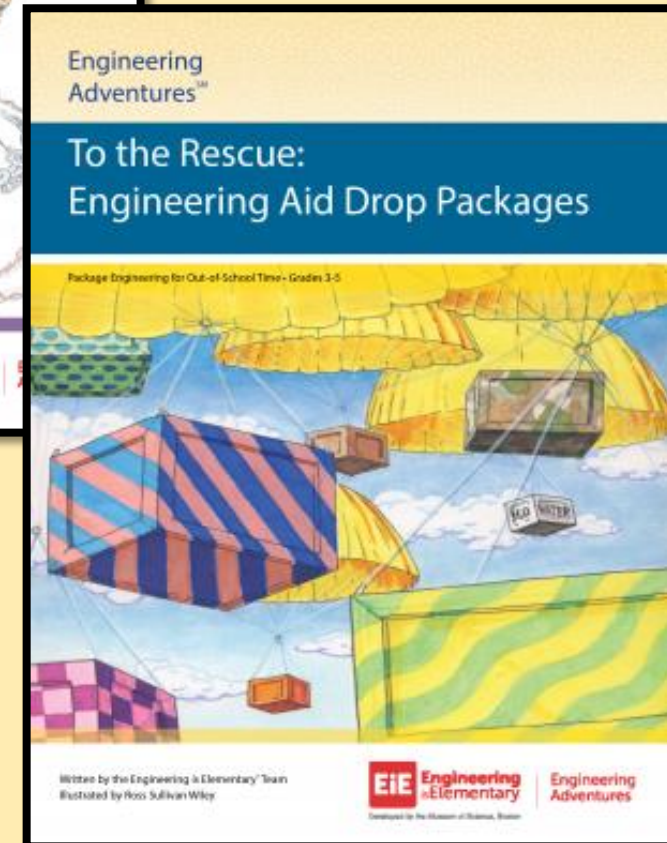
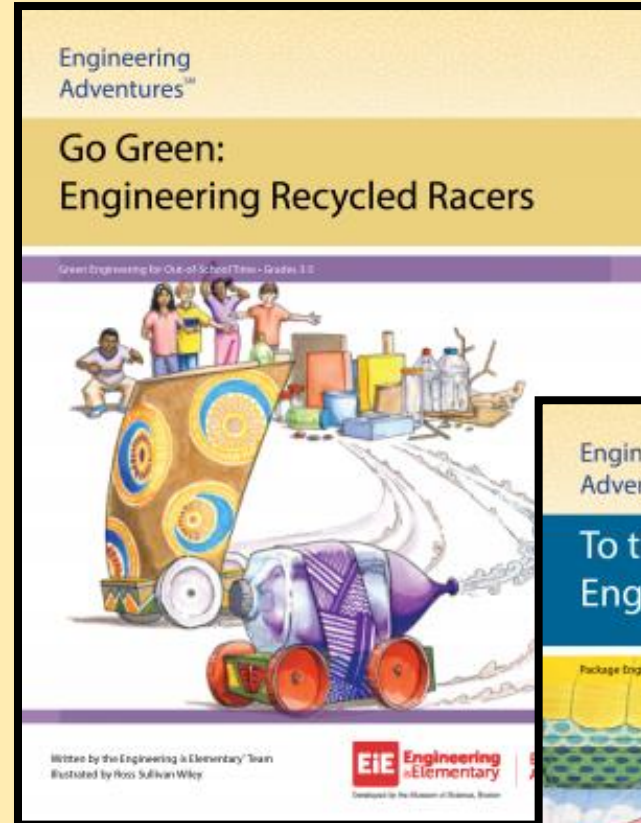
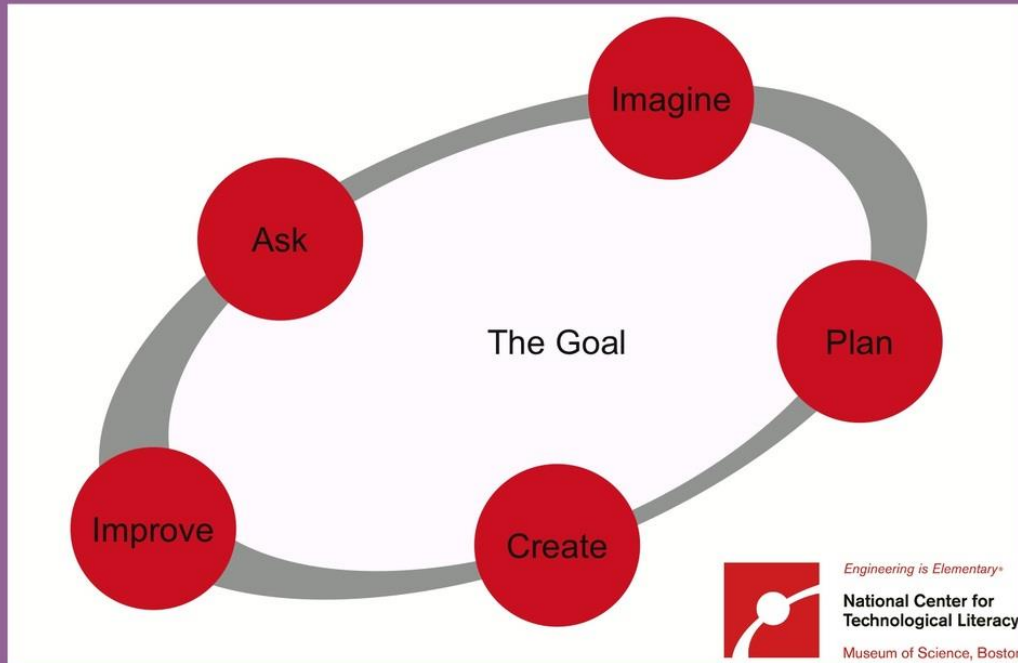
Grades K-3 Curriculum



Lessons were rewritten in 2013-14 to purposefully embed additional reading/writing/listening/speaking skills before, during, and after the original PETS lesson.

Grade 4 Curriculum

The Engineering Design Process



<http://eie.org/engineering-adventures>

Spanish Young Scholars Grade 1-4

Eligibility

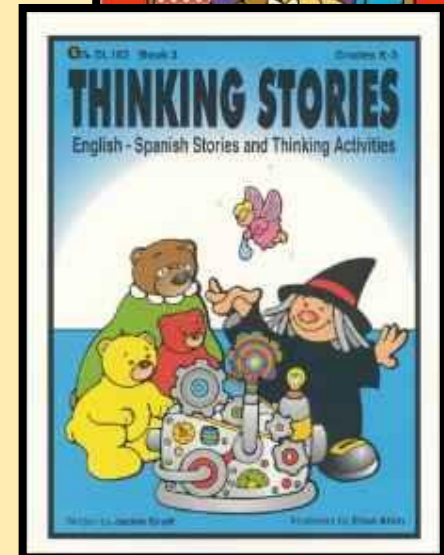
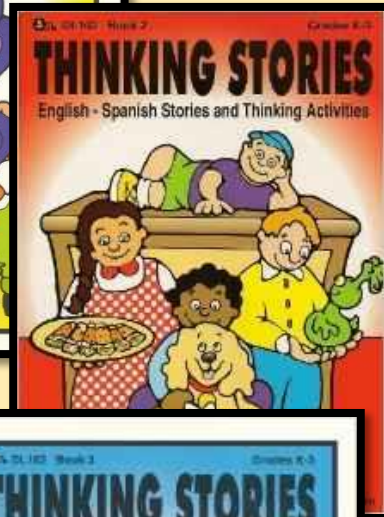
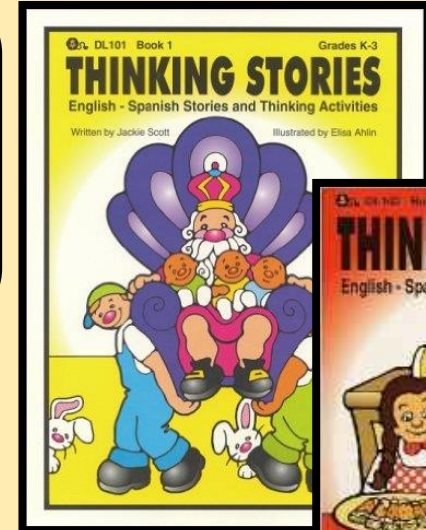
- Spanish *Speaking*
- Nonverbal Strength with Verbal Weakness on CogAT

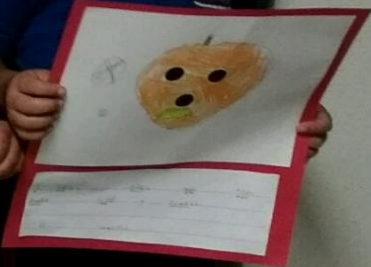
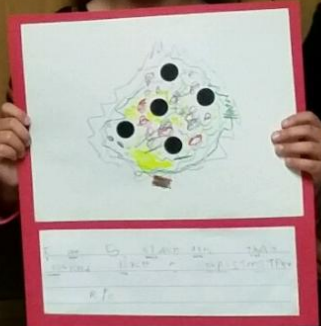
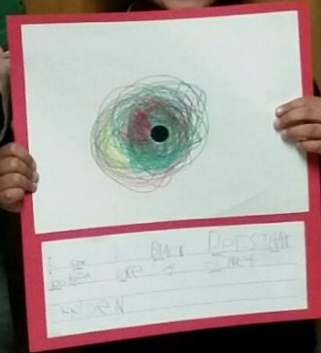
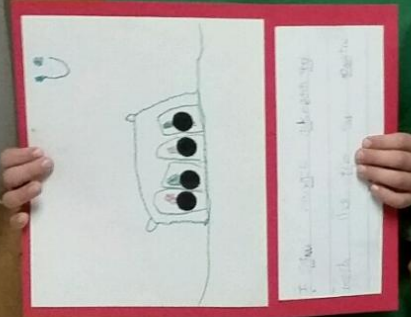
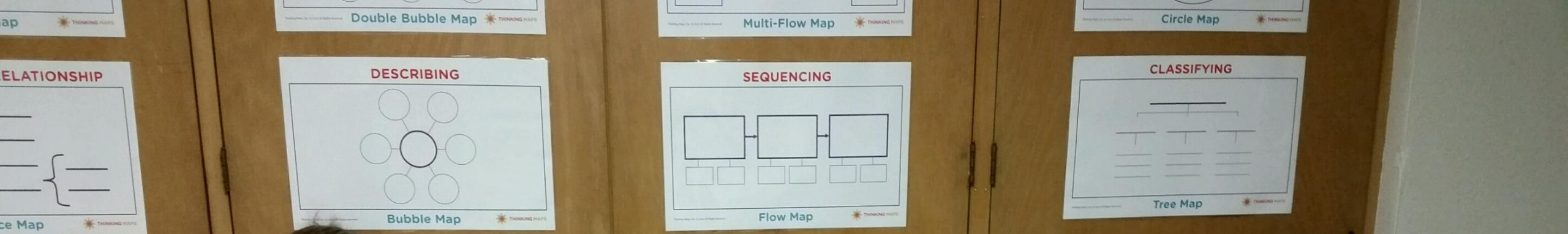
Goal

- Develop critical and creative thinking skills through their home language while developing their reading and writing skills in their home language.

Curriculum

- Spanish PETS 1
- Thinking Stories – English-Spanish Stories and Thinking







10 Steps To Success

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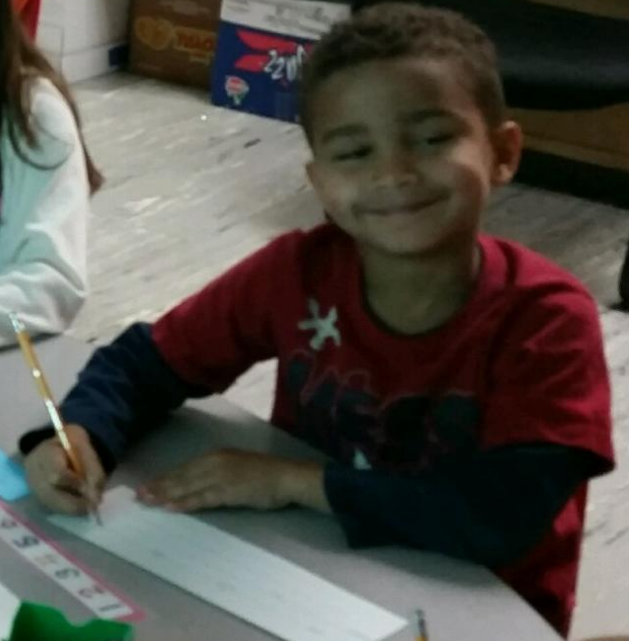
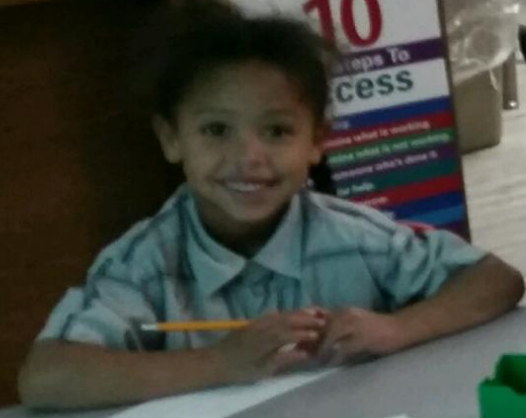
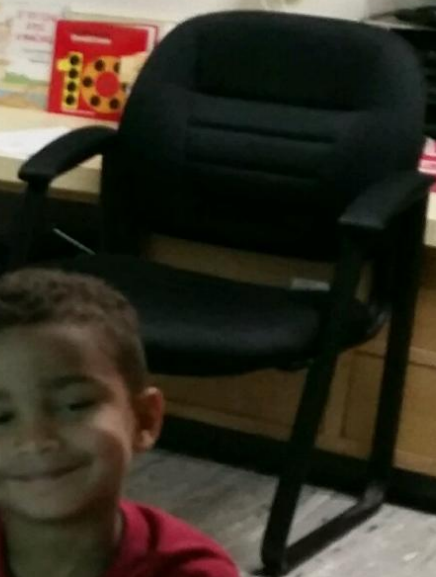
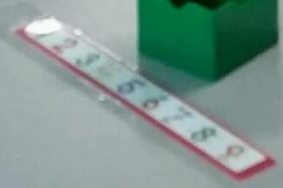
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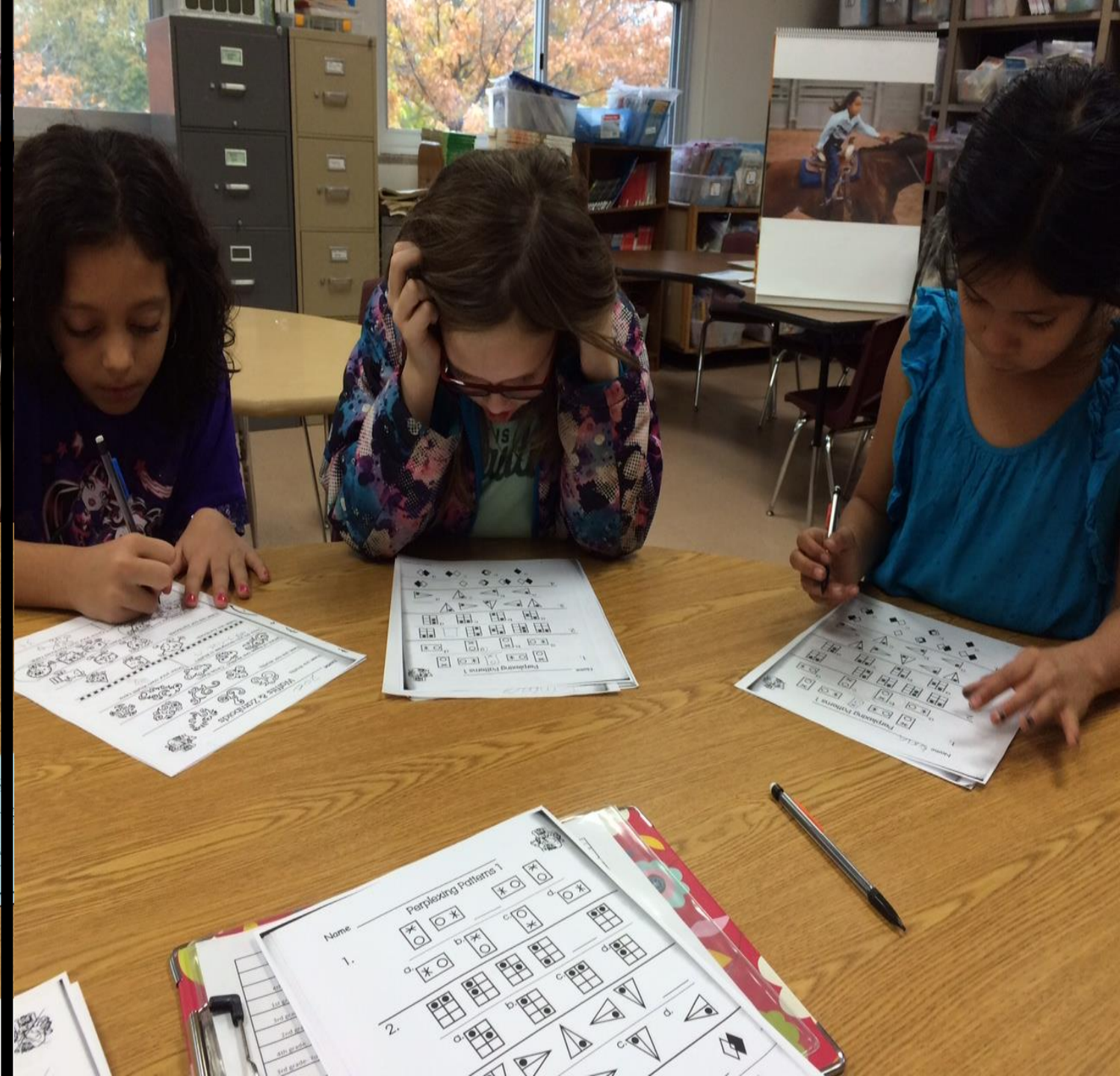
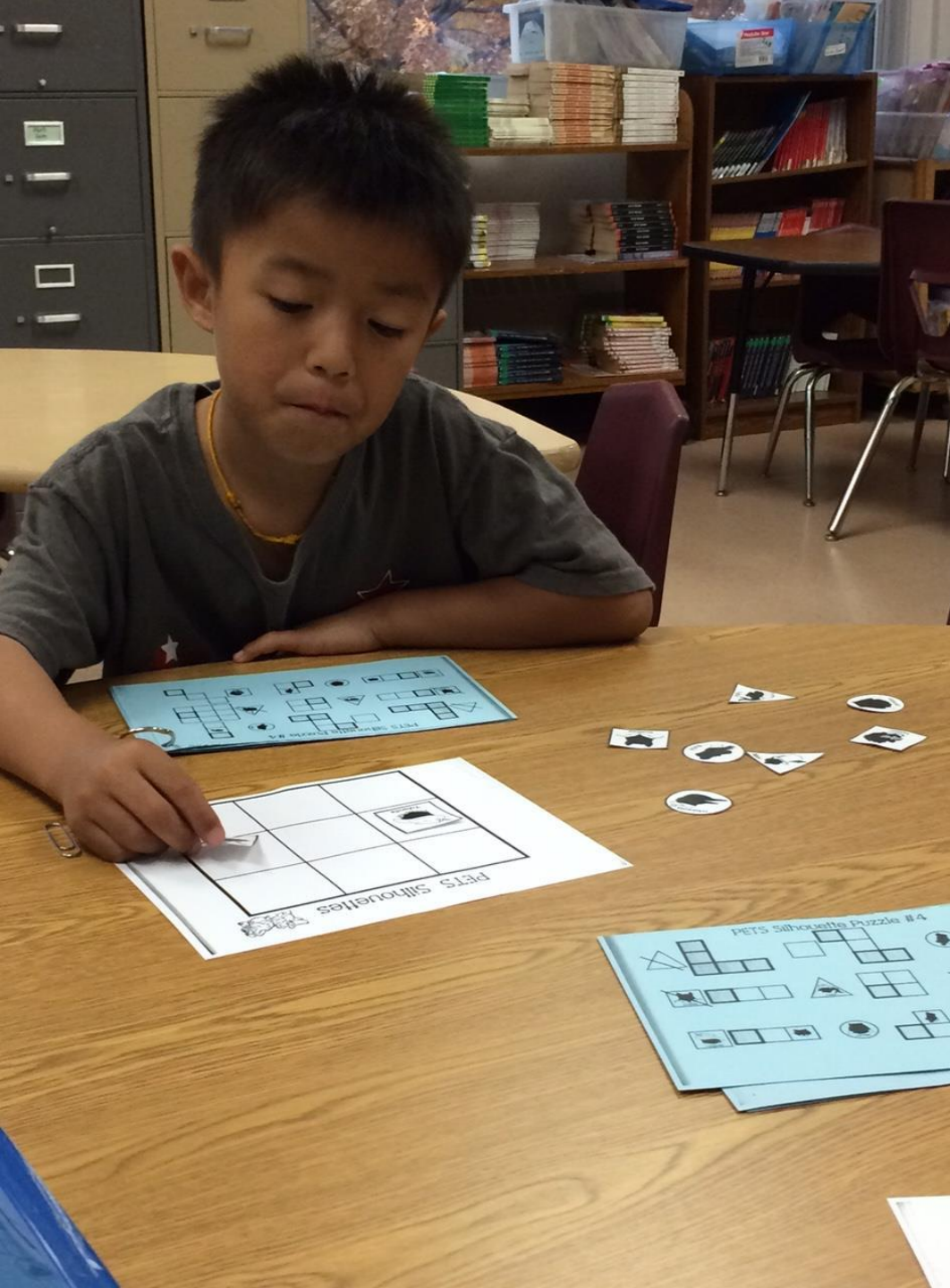
10 Steps To Success

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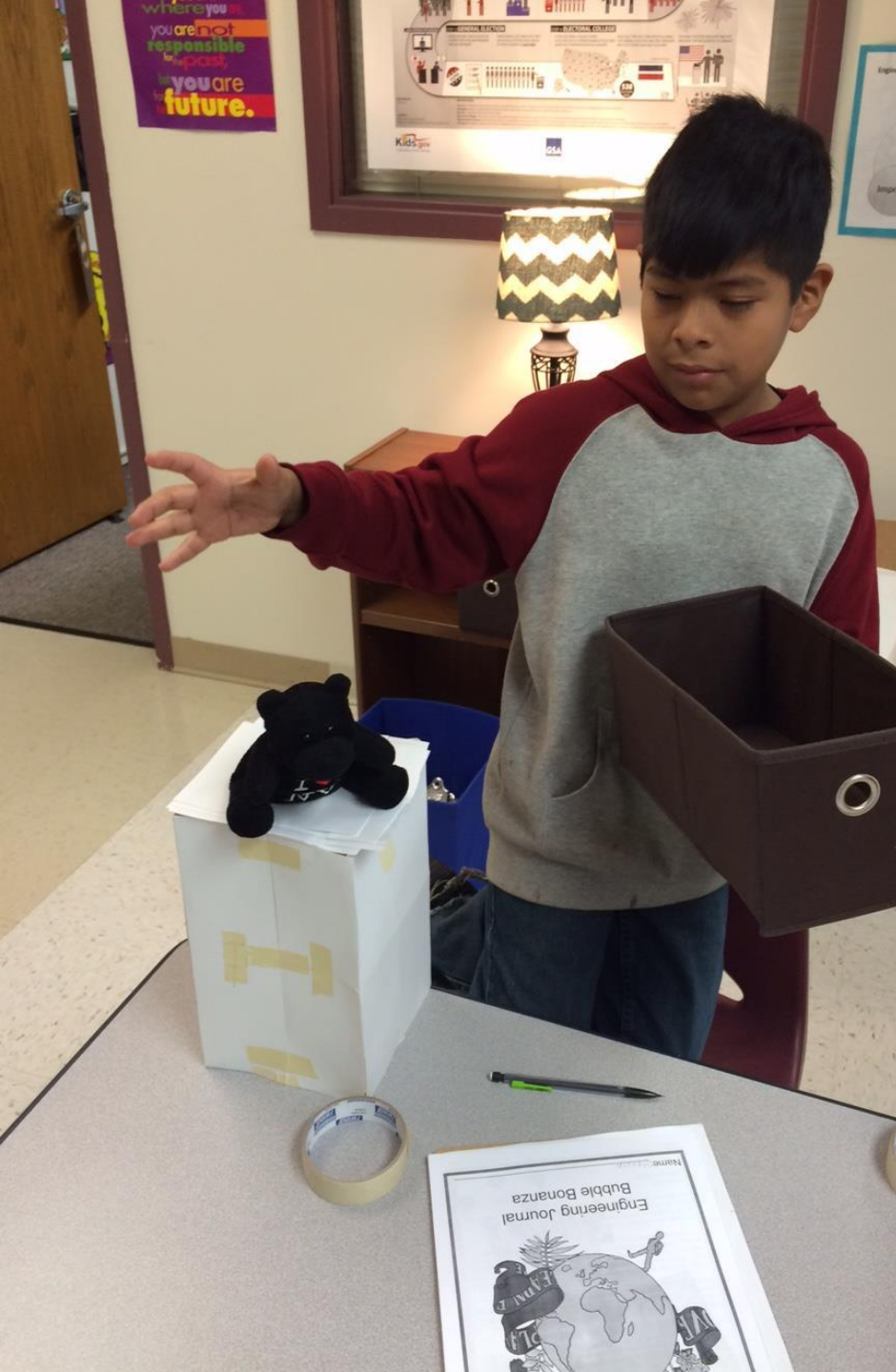
10 Steps To Success

10 Steps To Success









Elementary Students receiving Gifted & Talented Services

2011-12 School Year [K-5]

Group	Number of Students
Student access to GT Services	215
# White	174
# Hispanic	19
# Black	12
# Asian	10
# Eligible for Free/Reduced Lunch	N/A
# Receive EL Services	N/A
# Receive SpEd Services	N/A

2014-15 School Year [K-4]

Group	Number of Students
Student access to GT Services	355
# White	229
# Hispanic	75
# Black	32
# Asian	19
# Eligible for Free/Reduced Lunch	170
# Receive EL Services	55
# Receive SpEd Services	27

Austin **Public Schools**

Engaging and empowering **ALL** learners for life!



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