



# Help Yourself...And a Student

## 5-Min. Prof. Development!

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### Gifted 204: Power of Pre-Assessments

Pre-assessments can be used to determine what students already know and can do in order to determine readiness for ALL students for a lesson.

Pre-Assessments are powerful tools for teachers! They allow teachers to:

- Recognize strengths and weaknesses
- Know what needs to be reviewed/retaught
- Know what foundation the students have for new learning
- Help meet the needs of ALL learners
- Forming groups for instruction
- Pique students' interest in the topic
- *Good pre-assessment results in more precise instruction and more efficient use of students' time.*

By giving a pre-assessment, the information gathered can answer these three questions:

- What knowledge and skills do students already have? [*Inform the teacher's instruction*]
- Are students ready to go beyond a given indicator? [*Who needs additional challenges?*]
- Will students need additional support to meet a given indicator? [*Who needs correction of errors/holes in learning or remediation*]

National Research Center [NRC] suggests that

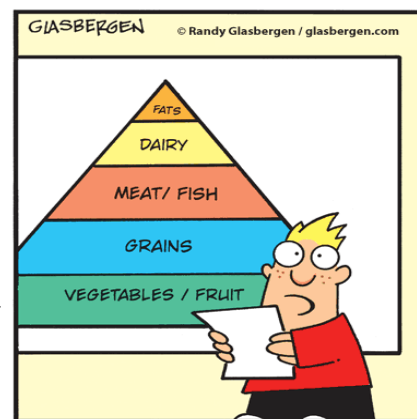
- Students who need enrichment, extension, acceleration, or compaction would score about 85% or higher on a Pre-Assessment
- Do not use 100% on a Pre-Assessment as a sign of mastery; it is unrealistic to expect students to know everything
- *Consider this - If a student knows 85% of the unit and is not challenged, they could act out and become a behavior concern*

### Alternative Pre-Assessment Options:

- 3-2-1 Exit Slips
  - 3 things I know; 2 connections I have; 1 question I have about the topic
- Frayer's 4-Square Diagram
  - Definition, Visual Representations, Examples, & Non-examples
- KIQ [Similar to KWL]
  - What I Know; What I find Interesting; What I Question about the topic
- Preview/Review [PR]
  - List of about 10 true/false statements related to the topic; student read and mark each statement before the learning on the left-hand side; after the learning students mark each statement on the right-hand side
- Walkabout Charts
  - On a 4-square or 6-square chart, design tasks or questions related to topic; students locate other students who can answer one or more questions on the chart; student records answer and name of classmate
- Open Ended Discussions/Observations
- Thumbs-up/Thumbs-down
- Reflection Log/Journal
- Webbing Graphic Organizers

Reminder:

Pre-assessments are used for instructional decision-making, not to assign grades. If not burdened by a grade, students freely show what they do & do NOT know.



"The first Food Pyramid was built in ancient Egypt by a Pharaoh who hated vegetables so much he buried them at the bottom."

Reference:

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